



# Extra Credit Rocks

Sign up for a Discover® Student Card today and enjoy:

- 0% Intro APR\* on Purchases for 6 Months
- No Annual Fee
- Easiest Online Account Management Options
- Full 5% *Cashback Bonus*®\* on Get More purchases in popular categories all year
- Up to 1% *Cashback Bonus*®\* on all your other purchases
- Unlimited cash rewards that never expire as long as you use your Card

**APPLY NOW**

**DISCOVER**  
CARD

\*View Discover® Card Rates, Fees, Rewards and Other Important Information.

# Sequences and Series

A sky diver falls 10 meters during the first second, 20 meters during the second second, 30 meters during the third second, and so on. How many meters will the diver fall during the eleventh second?



## 12-1 ■ Sequences

### A sequence

In chapter 10, we discussed the concept of a function. Now we wish to consider a very special function—a function whose domain is the set of positive integers. Such a function is called a **sequence**. There are two kinds of sequences, finite and infinite.

#### Definition of a sequence

An **infinite sequence** is a function whose domain is the set of positive integers  $\{1, 2, 3, \dots\}$ . A **finite sequence** is a sequence whose domain is the first  $n$  positive integers.

Examples of sequences are

$2, 5, 8, 11, 14, \dots$  ← Three dots indicate an infinite sequence (never ends)

where each term of the sequence is found by adding 3 to the preceding term, and

$10, 20, 30, 40, 50.$  ← Period indicates a finite sequence (ends here)

where each term of the sequence is found by adding 10 to the preceding term.

Sequences play an important role in the fields of science, finance, and mathematics. For example, the periodic amount of money in a savings account that is compounded at regular intervals is a special kind of sequence.

The numbers that make up the sequence are called the *terms* of the sequence. A general sequence is written

$$a_1, a_2, a_3, a_4, \dots, a_n, \dots$$

where

$a_1$  = first term

$a_2$  = second term

$a_3$  = third term

$\vdots$

$a_n$  =  $n$ th term (often called the *general term* of the sequence).

**Note** The *subscript* in each term represents the term number.

When we think of each term of a sequence as a *function of  $n$* , where  $n$  is the term number and  $n$  is a *natural number*, we write

$$a_n = f(n)$$

### ■ Example 12-1 A

1. Given  $a_n = f(n) = 3n + 1$ , write the terms as an infinite sequence.

$$a_1 = f(1) = 3(1) + 1 = 4 \quad \text{Replace } n \text{ with } 1$$

$$a_2 = f(2) = 3(2) + 1 = 7 \quad \text{Replace } n \text{ with } 2$$

$$a_3 = f(3) = 3(3) + 1 = 10 \quad \text{Replace } n \text{ with } 3$$

$\vdots$

$$a_9 = f(9) = 3(9) + 1 = 28 \quad \text{Replace } n \text{ with } 9$$

$\vdots$

The infinite sequence is  $4, 7, 10, \dots, 28, \dots$

2. Given  $a_n = f(n) = \frac{n-2}{3}$ , find the first five terms of the finite sequence.

$$a_1 = f(1) = \frac{(1)-2}{3} = -\frac{1}{3} \quad \text{Replace } n \text{ with } 1$$

$$a_2 = f(2) = \frac{(2)-2}{3} = 0 \quad \text{Replace } n \text{ with } 2$$

$$a_3 = f(3) = \frac{(3)-2}{3} = \frac{1}{3} \quad \text{Replace } n \text{ with } 3$$

$$a_4 = f(4) = \frac{(4)-2}{3} = \frac{2}{3} \quad \text{Replace } n \text{ with } 4$$

$$a_5 = f(5) = \frac{(5)-2}{3} = 1 \quad \text{Replace } n \text{ with } 5$$

The finite sequence is  $-\frac{1}{3}, 0, \frac{1}{3}, \frac{2}{3}, 1$  and contains five terms.

3. Given  $a_n = 5n - 7$ , find  $a_7$ .  
Since we want  $a_7$ , then  $n = 7$  and

$$\begin{aligned} a_7 &= 5(7) - 7 && \text{Replace } n \text{ with } 7 \\ &= 35 - 7 \\ &= 28 \end{aligned}$$



► **Quick check** Given  $a_n = 2n + 5$ , write the first five terms of the infinite sequence.

### Finding the general term

On occasion, we may be given the first few terms of a sequence and asked to find an expression for the general term,  $a_n$ . There are no rules for finding this from the first few terms of the sequence. We usually do this by inspection or trial and error. However we should always be aware of one clue. Consider the sequences

1.  $a_n = 5n + 2$ , whose terms are 7, 12, 17, 22, 27,  $\dots$ ; each term of the sequence differs by 5, and the coefficient of  $n$  is 5; and
2.  $a_n = (-1)^n(n + 7)$ , whose terms are  $-8, 9, -10, 11, -12, \dots$ ; each term alternates in sign, caused by the factor  $-1$ , to some positive integer power; the numerical value of each term differs by 1 and the coefficient of  $n$  is 1.

### Example 12-1 B

Find an expression for the general term of the given sequence.

1. 5, 7, 9, 11,  $\dots$

The difference between each term is 2, so we conclude that  $2n$  must be part of the general term. Now if we consider the first term  $a_1$ , let  $n = 1$  and ask ourselves,  $2(1) + (\text{what number?}) = 5$ . Since  $2(1) + 3 = 5$ , we think  $a_n = 2n + 3$ . Check this with the succeeding terms.

$$a_2 = 2(2) + 3 = 4 + 3 = 7 \quad (\text{True})$$

$$a_3 = 2(3) + 3 = 6 + 3 = 9 \quad (\text{True})$$

Therefore  $a_n = 2n + 3$ .

2.  $\frac{3}{4}, -\frac{9}{8}, \frac{27}{16}, -\frac{81}{32}, \dots$

First, the signs alternate and the first term  $a_1$  is positive. We must then have a factor of  $-1$  to an even power when  $n = 1$ . Therefore one factor of the  $n$ th term could be  $(-1)^{n+1}$  since  $(-1)^{1+1} = (-1)^2 = 1$ . Inspection shows us that the numerator of each term is a power of 3, starting with  $3^1$ . Inspecting the denominator, we see that each denominator is a power of 2. When  $n = 1$ , the denominator of the first term could be

$$2^{n+1} = 2^{1+1} = 2^2 = 4$$

The denominator of the second term, when  $n = 2$ , is then

$$2^{n+1} = 2^{2+1} = 2^3 = 8$$

and so on. Therefore we conclude that the numerator is  $3^n$  and the denominator is  $2^{n+1}$ . Thus

$$a_n = (-1)^{n+1} \frac{3^n}{2^{n+1}}$$

**Note**  $(-1)^{n-1}$  could be used instead of  $(-1)^{n+1}$ .

► **Quick check** Find an expression for the general term of the sequence 4, 9, 14, 19,  $\dots$

**Mastery points****Can you**

- Find the terms of a sequence, given the general term?
- Find any given term of the sequence?
- Define an expression for the general term, given a sequence?

**Exercise 12-1**

Write the first five terms of the sequence whose general term  $a_n$  is given. See example 12-1 A.

**Example**  $a_n = 2n + 5$

**Solution**  $a_1 = 2(1) + 5 = 7$       Replace  $n$  with 1  
 $a_2 = 2(2) + 5 = 9$       Replace  $n$  with 2  
 $a_3 = 2(3) + 5 = 11$       Replace  $n$  with 3  
 $a_4 = 2(4) + 5 = 13$       Replace  $n$  with 4  
 $a_5 = 2(5) + 5 = 15$       Replace  $n$  with 5

The first five terms of the sequence are 7, 9, 11, 13, and 15.

- |                                      |                                 |  |                                  |
|--------------------------------------|---------------------------------|--|----------------------------------|
| 1. $a_n = 4n + 3$                    | 2. $a_n = 5n - 4$               | 3. $a_n = \frac{2}{3n}$                    | 4. $a_n = \frac{5}{2n + 1}$      |
| 5. $a_n = \frac{n + 5}{3n - 4}$      | 6. $a_n = \frac{4n}{5n + 2}$    | 7. $a_n = \frac{2^n}{5n}$                  | 8. $a_n = \frac{3^n + 1}{n + 2}$ |
| 9. $a_n = (-1)^n(6n - 5)$            | 10. $a_n = (-1)^{n+1}(n + 1)^2$ | 11. $a_n = (-1)^{n-1} \frac{3^n}{2^n + 1}$ |                                  |
| 12. $a_n = (-1)^n \frac{3}{4^n + 2}$ | 13. $a_n = (-1)^{2n}$           | 14. $a_n = (-1)^{3n-1}$                    |                                  |

Find the indicated term of the given sequence. See example 12-1 A-3.

- |  |   |  |
|--|---|--|
| 15. $a_n = 3n + 5$ , find $a_9$ .                | 16. $a_n = 7 - 2n$ , find $a_{11}$ .                | 17. $a_n = \frac{1}{3n}$ , find $a_{37}$ .           |
| 18. $a_n = \frac{3}{5n}$ , find $a_{51}$ .       | 19. $a_n = \frac{4n - 3}{2n + 7}$ , find $a_{17}$ . | 20. $a_n = \frac{9 - 5n}{-6 - 3n}$ , find $a_{12}$ . |
| 21. $a_n = (-1)^n(6n + 5)$ , find $a_{14}$ .     | 22. $a_n = (-1)^{n-1}(5n - 6)$ , find $a_{15}$ .    |  |
| 23. $a_n = (-1)^{n+2n}(n + 6)$ , find $a_{13}$ . | 24. $a_n = 2n^2(3n - 1)$ , find $a_8$ .             |  |

Given the terms of the following sequences, find an expression for the general term  $a_n$ . See example 12-1 B.

**Example** 4, 9, 14, 19,  $\dots$

**Solution** The common difference between each term is 5,  $5n$  is part of the general term. Let  $n = 1$  and consider

$$\begin{aligned} a_1 &= 5(1) + (\text{what number})? = 4 \\ &= 5(1) + (-1) = 4 \end{aligned}$$

Thus, we conclude  $a_n = 5n - 1$ . To check this,

$$a_2 = 5(2) - 1 = 10 - 1 = 9 \quad \text{Second term}$$

25. 6, 8, 10, 12, 14,  $\dots$

26. 1, 4, 7, 10, 13,  $\dots$

27. 2, 7, 12, 17, 22,  $\dots$

28. 1, 4, 9, 16,  $\dots$

29. 1, 8, 27, 64, 125,  $\dots$

30.  $\frac{1}{3}, \frac{1}{9}, \frac{1}{27}, \frac{1}{81}, \frac{1}{243}, \dots$

31.  $1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \dots$

32.  $\frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \frac{6}{7}, \dots$

33.  $\frac{3}{5}, \frac{4}{7}, \frac{5}{9}, \frac{6}{11}, \frac{7}{13}, \dots$

34.  $3, \frac{8}{3}, \frac{7}{3}, 2, \frac{5}{3}, \dots$

35.  $-6, 10, -14, 18, -22, \dots$

36.  $-\frac{3}{2}, 3, -\frac{9}{2}, 6, -\frac{15}{2}, \dots$

Solve the following word problems.

37. A culture of bacteria triples every hour if the original culture has 1,000 bacteria. How many bacteria were there after (a) 3 hours, (b) 5 hours, (c)  $n$  hours?

38. A pendulum swings a distance of 20 inches on its first swing. If each subsequent swing back is three-fourths of the previous swing, how far does it swing on the (a) third swing, (b) seventh swing?

39. A ball is dropped from a height of 10 feet. If the ball rebounds one-half the height of its previous fall, how high does it rebound on the (a) second bounce, (b) sixth bounce, (c)  $n$ th bounce?

40. Jim Jarrett gives his son an allowance each month of 10¢ on the first day, 15¢ on the second day, 20¢ on the third day, and so on. Write a sequence for the first ten days of the month. Write an expression for the amount received on the  $n$ th day of the month. How much does he receive on the thirtieth day?

41. Steve Navarro begins a new job at a starting yearly salary of \$16,000, with a promise of a salary increase of \$1,500 per year for the first 6 years. (a) Write a sequence showing his salary during the first 6 years. (b) Write the general term for the sequence. (c) If this yearly pay increase were to continue beyond 6 years, what would his salary be after 20 years?

### Review exercises

1. Given  $f(x) = 5x + 4$ , find (a)  $f(-2)$ , (b)  $f(0)$ , (c)  $f(2)$ . See section 10-2.

3. Find the solution set of the system of equations  
 $2x - 3y = 4$   
 $x + 2y = 0$   
 using determinants. See section 8-5.

Find the standard equation of the following lines. See section 7-3.

4. Vertical line passing through  $(-3, 4)$

2. Evaluate  $\begin{vmatrix} 1 & 2 & 3 \\ 0 & -1 & 4 \\ -2 & -3 & 0 \end{vmatrix}$ . See section 8-4.

5. Parallel to  $x + 3y = 2$  and passing through  $(-1, -1)$

6. Find the solution set of the exponential equation  $3^{2x+3} = 9$ . See section 11-1.



# Love The Taste. Taste The Love.

At Culver's® we can't think of anything better than serving up our creamy frozen custard and delicious classics cooked fresh the minute you order them. Which is why when we bring them to your table, they're always accompanied by a warm smile and a friendly offer to see if there's anything else we can get for you. So come on into your neighborhood Culver's and see for yourself. You might just be in love by the time you leave.



## 12-2 ■ Series

**A series**

Associated with any sequence is the sum of the terms of the sequence, called a **series**.

**Definition of a series**

A **series** is the indicated sum of the terms in a sequence.

If the sequence is

1. finite, we have a finite series, such as

$$a_1 + a_2 + a_3 + a_4$$

2. infinite, we have an infinite series

$$a_1 + a_2 + a_3 + \cdots + a_n + \cdots$$

To illustrate, given the sequence whose general term is  $a_n = 2n + 1$ , the sequence is

$$3, 5, 7, 9, \cdots$$

and the *infinite series* of this sequence is

$$3 + 5 + 7 + 9 + \cdots + (2n + 1) + \cdots$$

**Definition of a partial sum**

A **partial sum** of a series, denoted by  $S_n$ , is the sum of a finite number of consecutive terms of the series starting with  $a_1$ .

Thus, $S_1 = a_1$	First partial sum
$S_2 = a_1 + a_2$	Second partial sum
$S_3 = a_1 + a_2 + a_3$	Third partial sum
$\vdots$	
$S_n = a_1 + a_2 + a_3 + \cdots + a_n$	$n$ th partial sum

■ **Example 12-2 A**

Find  $S_1$ ,  $S_2$ ,  $S_3$ , and  $S_4$  for the following sequences.

1.  $a_n = 5n + 4$

$$\text{Now } a_1 = 5(1) + 4 = 9$$

$$a_2 = 5(2) + 4 = 14$$

$$a_3 = 5(3) + 4 = 19$$

$$a_4 = 5(4) + 4 = 24$$

$$\text{then } S_1 = a_1 = 9$$

$$S_2 = a_1 + a_2 = 9 + 14 = 23$$

$$S_3 = a_1 + a_2 + a_3 = 9 + 14 + 19 = 42$$

$$S_4 = a_1 + a_2 + a_3 + a_4 = 9 + 14 + 19 + 24 = 66$$



$$2. a_n = (-1)(n - 2)$$

$$\text{Now } a_1 = (-1)(1 - 2) = 1$$

$$a_2 = (-1)(2 - 2) = 0$$

$$a_3 = (-1)(3 - 2) = -1$$

$$a_4 = (-1)(4 - 2) = -2$$

$$\text{then } S_1 = 1$$

$$S_2 = 1 + 0 = 1$$

$$S_3 = 1 + 0 + (-1) = 0$$

$$S_4 = 1 + 0 + (-1) + (-2) = -2$$

► **Quick check** Given  $a_n = 2n - 7$ , find  $S_3$ . ■

### Summation notation

A compact way of representing a sum when the general term is known is by **sigma** (or **summation**) **notation**. To do this, we use the Greek letter sigma,  $\Sigma$ , in conjunction with the general term of the related sequence. To illustrate, consider the sequence

$$3, 7, 11, 15, 19, 23, 27, \dots$$

We can determine that the general term of this sequence is  $4n - 1$ . Suppose we want the sum of the first seven terms of the sequence, called the **partial sum**. We want

$$\sum_{i=1}^7 (4i - 1) = 3 + 7 + 11 + 15 + 19 + 23 + 27 = 105$$

where the expression for the general term,  $4n - 1$ , becomes  $4i - 1$  when  $n$  is replaced by  $i$ . We call the letter  $i$ , as used in this situation, the **index of summation**. Other letters often used for this purpose are  $j$  and  $k$ .

**Note** This use of  $i$  has no connection with its use in our work with complex numbers.

We read the expression  $\sum_{i=1}^7 (4i - 1)$  “the summation as  $i$  goes from 1 to 7

of  $4i - 1$ .” The first and last integers used to replace the index of summation, in this case 1 and 7, are called the **lower and upper limits of summation**, respectively.

### ■ Example 12-2 B

Expand the following indicated partial sums. Find the indicated sum.

$$1. \sum_{j=1}^4 (5j + 2)$$

Now the index of summation is  $j$ , and we successively replace  $j$  by the integers 1, 2, 3, and 4. Thus

$$\begin{aligned} \sum_{j=1}^4 (5j + 2) &= [5(1) + 2] + [5(2) + 2] + [5(3) + 2] + [5(4) + 2] \\ &= 7 + 12 + 17 + 22 = 58 \end{aligned}$$

$$2. \sum_{k=1}^3 (-1)^k(2k + 5)$$

We successively replace the index of summation  $k$  by the integers 1, 2, and 3. Therefore

$$\begin{aligned} \sum_{k=1}^3 (-1)^k(2k + 5) &= (-1)^1 [2(1) + 5] + (-1)^2 [2(2) + 5] \\ &\quad + (-1)^3 [2(3) + 5] \\ &= (-1)(7) + 1(9) + (-1)(11) \\ &= -7 + 9 - 11 = -9 \end{aligned}$$

► **Quick check** Expand the partial sum  $\sum_{i=1}^5 (2i - 7)$ . Find the indicated sum. ■

We should note that there is nothing unique about the way the above-indicated sums have been stated using sigma notation.

Reversing the procedure, it is sometimes desirable to express a sum in the compact summation notation form.

### ■ Example 12-2 C

Write the following partial sums in sigma notation.

$$1. -5 + 25 - 125 + 625$$

There are four terms, so we can use the limits of summation 1 and 4. Since the operations alternate with a negative first term, the general term will contain  $-1$  to an odd power. Use  $(-1)^j$  for the first factor of the general term. By inspection, the numerical value of the terms of the series are powers of 5. Thus

$$-5 + 25 - 125 + 625 = \sum_{j=1}^4 (-1)^j 5^j$$

$$2. \frac{2}{3} + \frac{4}{7} + \frac{6}{11} + \frac{8}{15} + \frac{10}{19}$$

The limits of summation can be 1 and 5, since there are five terms. Inspection tells us the general term of the numerator is  $2n$  and of the denominator is  $4n - 1$ . Then

$$\begin{aligned} a_n &= \frac{2n}{4n - 1} \text{ and} \\ \frac{2}{3} + \frac{4}{7} + \frac{6}{11} + \frac{8}{15} + \frac{10}{19} &= \sum_{k=1}^5 \frac{2k}{4k - 1} \end{aligned}$$

► **Quick check** Write the partial sum  $1 + 3 + 5 + 7$  in sigma notation. ■

### Mastery points

Can you

- Find the  $n$ th partial sum of an infinite series?
- Expand a partial sum that is written using sigma notation?
- Write a partial sum of a series in sigma notation?

## Exercise 12-2

Expand the following indicated partial sums. Find the indicated sum. See example 12-2 A.

**Example**  $a_n = 2n - 7; S_3$

**Solution** Now  $a_1 = 2(1) - 7 = -5$

Replace  $n$  with 1

$$a_2 = 2(2) - 7 = -3$$

Replace  $n$  with 2

$$a_3 = 2(3) - 7 = -1$$

Replace  $n$  with 3

$$\text{since } S_3 = a_1 + a_2 + a_3$$

$$= (-5) + (-3) + (-1) \quad \text{Replace } a_1 \text{ with } -5, a_2 \text{ with } -3, a_3 \text{ with } -1$$

$$= -9$$

1.  $a_n = 4n + 3; S_5$

2.  $a_n = 5n - 1; S_4$

3.  $a_n = \frac{3}{n+2}; S_3$

4.  $a_n = \frac{4}{2n+3}; S_2$

5.  $a_n = (-1)(6n - 1); S_3$

6.  $a_n = (-1)(n - 9); S_4$

7.  $a_n = \frac{2n-1}{4-n}; S_3$

8.  $a_n = 2^n + 3; S_3$

See example 12-2 B.

**Example**  $\sum_{i=1}^5 (2i - 7)$

**Solution**  $\sum_{i=1}^5 (2i - 7) = [2(1) - 7] + [2(2) - 7] + [2(3) - 7] + [2(4) - 7] + [2(5) - 7]$   
 $= (-5) + (-3) + (-1) + 1 + 3$   
 $= -5$

9.  $\sum_{j=1}^5 j^2$

10.  $\sum_{k=1}^4 k^3$

11.  $\sum_{i=1}^6 (2i + 3)$

12.  $\sum_{i=1}^7 (i - 2)$

13.  $\sum_{k=1}^5 k(k - 3)$

14.  $\sum_{j=1}^6 (j^2 + 2)$

15.  $\sum_{i=1}^4 i(2i - 1)$

16.  $\sum_{i=1}^4 (i + 1)(i - 2)$

17.  $\sum_{j=1}^5 (j - 3)(j + 2)$

18.  $\sum_{k=1}^4 k^2(k + 2)$

19.  $\sum_{k=1}^5 \frac{1}{k + 3}$

20.  $\sum_{i=1}^4 \frac{3}{3i - 1}$

21.  $\sum_{k=1}^5 \frac{2k + 1}{k + 3}$

22.  $\sum_{j=1}^4 \frac{j^2}{3j - 2}$

23.  $\sum_{i=1}^5 \frac{4}{i^2}$

24.  $\sum_{j=1}^5 (-1)^j \cdot \frac{3}{2j}$

25.  $\sum_{k=1}^4 (-1)^{k+1} \cdot \frac{1}{3k}$

26.  $\sum_{i=1}^5 (-1)^i i$

27.  $\sum_{j=1}^3 (-1)^{j-1} (j)^j$

28.  $\sum_{k=1}^5 (-1)^{k+1} (k + 1)^k$



Expand and find the following indicated partial sums.

**Example**  $\sum_{i=2}^5 (3i + 1)$

**Solution**  $\sum_{i=2}^5 (3i + 1) = [3(2) + 1] + [3(3) + 1] + [3(4) + 1] + [3(5) + 1] = 7 + 10 + 13 + 16 = 46$

29.  $\sum_{i=3}^8 (i + 2)$

30.  $\sum_{j=0}^4 (2j + 1)$

31.  $\sum_{k=2}^5 \frac{1}{k}$

32.  $\sum_{i=4}^9 (i^2 + 3)$

33.  $\sum_{j=0}^5 \frac{2j + 1}{j + 1}$

34.  $\sum_{k=2}^6 (-1)^k$

35.  $\sum_{i=3}^7 (-1)^i (3i - 2)$

36.  $\sum_{i=4}^7 (-1)^i \frac{2}{2i + 3}$

Write the following partial sums in sigma notation. See example 12–2 C.

**Example**  $1 + 3 + 5 + 7$

**Solution** There are four terms, so the limits of summation can be 1 to 4. Inspection tells us there is a common difference of 2 so  $2n$  is part of the general term.

$$\begin{aligned}\text{Now } a_1 &= 2(1) + ? = 1 \\ &= 2(1) + (-1) = 1 \\ &= 2(1) - 1\end{aligned}$$

The general term is  $a_n = 2n - 1$ , so

$$1 + 3 + 5 + 7 = \sum_{i=1}^4 (2i - 1) \quad \text{Replace } n \text{ with } i$$

37.  $1 + 2 + 3 + 4 + 5$

39.  $1 + 8 + 27 + 64 + 125 + 216$

41.  $\frac{2}{3} + \frac{3}{4} + \frac{4}{5} + \frac{5}{6}$

43.  $2 + \frac{4}{3} + \frac{6}{9} + \frac{8}{27}$

45.  $\frac{5}{4} + \frac{7}{7} + \frac{9}{10} + \frac{11}{13}$

47.  $-2 + 4 - 8 + 16 - 32 + 64$

38.  $3 + 6 + 9 + 12$

40.  $5 + 9 + 13 + 17 + 21$

42.  $\frac{1}{3} + \frac{3}{5} + \frac{5}{7} + \frac{7}{9} + \frac{9}{11}$

44.  $\frac{1}{1} + \frac{2}{2} + \frac{3}{4} + \frac{4}{8} + \frac{5}{16}$

46.  $2 - 5 + 8 - 11 + 14$

48.  $\frac{1}{2} - \frac{2}{3} + \frac{3}{4} - \frac{4}{5} + \frac{5}{6}$

### Review exercises

Evaluate the following expressions when  $a = 2$ ,  $n = 4$ , and  $r = 3$ . See section 1–5.

1.  $a + (n - 1)r$

2.  $\frac{n}{2}(a + r)$

3.  $\frac{n}{2}[a + (n - 1)r]$

4.  $ar^{n-1}$

5. Simplify the complex rational fraction  $\frac{\frac{1}{3} - \frac{2}{5}}{1 + \frac{1}{5}}$ .

See section 4–4.

6. Solve the equation  $3^{x-1} = 4$  using common logarithms. Round off to four decimal places. See section 11–6.



YOU FORGOT 80% OF  
WHAT YOU LEARNED.

READY TO  
TAKE YOUR TEST?

## FACTS ABOUT LEARNING

It's a fact! Memory research proves that you **forgot 65%** of what you studied last night. Even worse, **80%** of what you studied last month has evaporated. Stop wasting your time! Get the **Ultimate Learning Machine** today, and **remember everything** you learn! Ace your tests. Minimize study time. Excel in class. Have more time to party.

## FREE DOWNLOAD



Turbo-charge your success with **Know it All**, the amazing electronic **flashcard system**. It's a **FREE DOWNLOAD**! No strings attached! Quickly create exciting multimedia flashcards (*instead of using old-fashioned 3x5 cards*) to learn critical terms, formulas, definitions, and anything else you need to remember for good.

Don't wait. Get your **FREE DOWNLOAD** today!

## PREPARED STUDY GUIDES



If you don't want to prepare your own flashcards, Total Recall Learning offers a wide selection of **fully-prepared** multimedia **study guides** for school, college, and work. Check our Website for the latest titles!

Students say... "*This is the only way to learn!*" ...and... "*This program is addicting!*"

- Fundamentals of Finance
- Marketing Masterfully
- Selling with Confidence
- Introduction to Information Systems
- Spanish-I (College)
- Spanish II (College)
- 1,000 Spanish Business Terms
- Fundamentals of Communication
- English Spelling and Diction
- Medical Terminology
- Fundamentals of Algebra
- and ***much more...***

**Total  
Recall**  
Learning Inc.



## 12-3 ■ Arithmetic sequences

**An arithmetic sequence**

Consider the sequence defined by

$$3, 7, 11, 15, 19, \dots, 4n - 1, \dots$$

whose major characteristic is that the difference between any two successive terms is 4. Recall that this determines the coefficient of  $n$  in the general term. Such a sequence is called an **arithmetic sequence** (or **arithmetic progression**).

**Definition of an arithmetic sequence**

An **arithmetic sequence** is a sequence in which each term after the first differs from the preceding term by the same constant number.

We call this constant number the **common difference**, to be denoted by  $d$ . Thus in the above sequence, the common difference  $d = 4$ . That is, for any term of an arithmetic sequence,

$$d = a_{n+1} - a_n$$

where  $d$  is the common difference and  $a_n$  and  $a_{n+1}$  are successive terms of the sequence.

■ **Example 12-3 A**

1. The sequence 7, 11, 15, 19 is arithmetic since

$$11 - 7 = 4, \quad 15 - 11 = 4, \quad 19 - 15 = 4$$

and the common difference  $d = 4$ .

2. The sequence  $-10, -4, 2, 8, 14$  is an arithmetic sequence since

$$-4 - (-10) = -4 + 10 = 6$$

$$2 - (-4) = 2 + 4 = 6$$

$$8 - 2 = 6$$

$$\text{and } 14 - 8 = 6$$

The common difference  $d = 6$ .

3. The sequence 1, 3, 9, 12, 36 is not an arithmetic sequence since  $3 - 1 = 2$  whereas

$$9 - 3 = 6$$

► **Quick check** Determine if the sequence 8, 5, 2,  $-1, \dots$  is arithmetic. If so, find the common difference  $d$ . ■

**The general term of an arithmetic sequence**

To find an expression for the  $n$ th (general) term,  $a_n$ , we look at the terms,  $a_1, a_2, a_3, \dots$

$$a_1, \quad a_2 = a_1 + d, \quad a_3 = a_1 + 2d, \quad a_4 = a_1 + 3d, \quad a_5 = a_1 + 4d$$



This suggests the following:

### General term of an arithmetic sequence

The general term of an arithmetic sequence with first term  $a_1$  and common difference  $d$  is given by

$$a_n = a_1 + (n - 1)d$$

### ■ Example 12-3 B

1. Find the twenty-first term of the arithmetic sequence whose first term  $a_1 = 3$  and common difference  $d = 4$ .

Using  $a_n = a_1 + (n - 1)d$ , we want  $a_{21}$  when  $a_1 = 3$ ,  $d = 4$ , and  $n = 21$ .

$$\begin{aligned} a_{21} &= (3) + [(21) - 1](4) && \text{Replace } a_1 \text{ with 3, } n \text{ with 21, and } d \text{ with 4} \\ &= 3 + (20)4 \\ &= 3 + 80 = 83 \end{aligned}$$

The twenty-first term of the sequence is 83.

2. Given the arithmetic sequence  $5, -1, -7, -13, \dots$ , find  $a_{20}$ .

Since  $-1 - 5 = -6$ , then  $d = -6$ . Now  $a_1 = 5$  and  $n = 20$ . Using  $a_n = a_1 + (n - 1)d$ , we want  $a_{20}$ .

$$\begin{aligned} a_{20} &= (5) + [(20) - 1](-6) && \text{Replace } a_1 \text{ with 5, } n \text{ with 20, and } d \text{ with } -6 \\ &= 5 + (19)(-6) \\ &= 5 + (-114) \\ &= -109 \end{aligned}$$

The twentieth term of the sequence is  $-109$ .

► **Quick check** Find the nineteenth term of the arithmetic sequence whose first term is  $a_1 = -2$  and the common difference  $d = 3$ . ■

Given a finite arithmetic sequence, it is possible to determine the number of terms  $n$  in the sequence if we can determine  $d$  and  $a_1$ .

### ■ Example 12-3 C

Find the number of terms in the finite arithmetic sequence  $-9, -4, 1, 6, \dots, 111$ .

Now from the first 4 terms of the sequence, we can determine  $a_1 = -9$ ,  $d = -4 - (-9) = -4 + 9 = 5$ , and  $a_n = 111$ . We want the value of  $n$ .

Replacing  $a_1$  by  $-9$ ,  $d$  by  $5$ , and  $a_n$  by  $111$  in the formula  $a_n = a_1 + (n - 1)d$ , we get

$$\begin{aligned} (111) &= (-9) + (n - 1)(5) && \text{Replace } a_n \text{ with 111, } a_1 \text{ with } -9, \text{ and } d \text{ with 5} \\ 111 &= -9 + 5n - 5 \\ 111 &= 5n - 14 \\ 125 &= 5n \\ 25 &= n \end{aligned}$$

Thus the sequence has  $n = 25$  terms.

► **Quick check** Find the number of terms in the finite arithmetic sequence  $-5, -1, 3, 7, \dots, 115$ . ■

**Arithmetic series**

Now consider the *sum* of the first  $n$  terms of an arithmetic sequence. We denote this by  $S_n$  (called the  $n$ th partial sum). This sum can be written

$$S_n = a_1 + (a_1 + d) + (a_1 + 2d) + (a_1 + 3d) + \cdots + [a_1 + (n-1)d]$$

Another way to write this sum would be to add in reverse order, starting with the  $n$ th term,  $a_n$ , and subtracting multiples of the common difference  $d$ . Then we obtain

$$S_n = a_n + (a_n - d) + (a_n - 2d) + (a_n - 3d) + \cdots + [a_n - (n-1)d]$$

Now if we add the corresponding terms of both members of the two equations, we obtain

$$\begin{array}{r} S_n = a_1 + (a_1 + d) + (a_1 + 2d) + \cdots + [a_1 + (n-1)d] \\ + S_n = a_n + (a_n - d) + (a_n - 2d) + \cdots + [a_n - (n-1)d] \\ \hline 2S_n = \underbrace{(a_1 + a_n) + (a_1 + a_n) + (a_1 + a_n) + \cdots + (a_1 + a_n)}_{n \text{ terms of } (a_1 + a_n)} \end{array}$$

We can write the right member as the product  $n(a_1 + a_n)$  and the sum of these two equations is given by

$$2S_n = n(a_1 + a_n)$$

Dividing each member of the equation by 2, we obtain the sum of the first  $n$  terms.

**Sum of the first  $n$  terms of an arithmetic sequence**

The sum of the first  $n$  terms of an arithmetic sequence is given by

$$S_n = \frac{n}{2}(a_1 + a_n) = \frac{n}{2}[2a_1 + (n-1)d]$$

**Note**  $S_n = \frac{n}{2}[2a_1 + (n-1)d]$  is obtained by substituting  $a_1 + (n-1)d$  for  $a_n$  in  $S_n = \frac{n}{2}(a_1 + a_n)$ .

**Example 12-3 D**

- Find the sum of the first twenty-five terms of the arithmetic sequence whose general term is  $a_n = 3n + 5$ .

Given  $a_n = 3n + 5$ , we can determine  $a_1 = 3(1) + 5 = 8$ ,  $d = 3$  (the coefficient of  $n$ ) and, using  $a_n = a_1 + (n-1)d$ ,

$$\begin{aligned} a_{25} &= (8) + [(25) - 1](3) && \text{Replace } a_1 \text{ with 8, } n \text{ with 25, and } d \text{ with 3} \\ &= 8 + (24)(3) = 8 + 72 = 80 \end{aligned}$$

Since  $n = 25$ , using the formula  $S_n = \frac{n}{2}(a_1 + a_n)$ ,

$$\begin{aligned}
 S_{25} &= \frac{(25)}{2}[(8) + (80)] \\
 &= \frac{25}{2}(88) \\
 &= 25(44) \\
 &= 1,100
 \end{aligned}$$

Replace  $n$  with 25,  $a_1$  with 8, and  $a_{25}$  with 80.

Perform indicated operations.

The sum of the first 25 terms is 1,100.

2. Find  $\sum_{i=1}^{13} (3i - 1)$ .

We want  $S_{13}$  (the thirteenth partial sum). Now  $n = 13$ ,  $a_1 = 3(1) - 1 = 2$ , and  $d = 3$  (the coefficient of  $i$ ). We substitute into the formula

$a_n = a_1 + (n - 1)d$  to determine  $a_{13}$ .

$$a_{13} = (2) + [(13) - 1](3)$$

Replace  $a_1$  with 2,  $n$  with 13, and  $d$  with 3.

$$= 2 + 12(3) = 2 + 36 = 38$$

Using  $S_n = \frac{n}{2}(a_1 + a_n)$ ,

$$\begin{aligned}
 S_{13} &= \frac{(13)}{2}[(2) + (38)] \\
 &= \frac{13}{2}(40) \\
 &= 13(20) \\
 &= 260
 \end{aligned}$$

Replace  $n$  with 13,  $a_1$  with 2, and  $a_n$  with 38.

Perform indicated operations.

Therefore  $\sum_{i=1}^{13} (3i - 1) = 260$ .

3. Find the sum of the first twelve terms of the arithmetic sequence whose first term

$a_1 = -11$  and common difference  $d = 4$ .

Using the formula  $S_n = \frac{n}{2}[2a_1 + (n - 1)d]$ , we want  $S_{12}$ .

$$\begin{aligned}
 S_{12} &= \frac{(12)}{2}[2(-11) + (12 - 1)(4)] \\
 &= 6[-22 + (11)4] \\
 &= 6[-22 + 44] \\
 &= 6(22) \\
 &= 132
 \end{aligned}$$

Replace  $n$  with 12,  $a_1$  with  $-11$ , and  $d$  with 4.

Perform indicated operations.

► **Quick check** Given the arithmetic sequence with  $a_1 = 3$  and  $a_n = -53$ , find  $d$  and  $S_{29}$ . ■

### Mastery points

#### Can you

- Determine if a sequence is an arithmetic sequence?
- Find the common difference of an arithmetic sequence?
- Find a specific term of an arithmetic sequence?
- Find the number of terms of a finite arithmetic sequence?
- Find the sum of a given number of terms in an arithmetic sequence?



**Exercise 12-3**

Determine whether or not the given sequence is arithmetic. If it is arithmetic, find the common difference  $d$ . See example 12-3 A.

**Example** 8, 5, 2, -1, ...

**Solution** Since  $5 - 8 = -3$ ,  $2 - 5 = -3$ ,  $-1 - 2 = -3$ , the sequence is arithmetic and the common difference  $d = -3$ .

- |  |  |  |
|--|--|--|
| 1. 2, 3, 4, 5, 6, ...  | 2. 1, 6, 11, 16, 21, ...                                       | 3. -10, -8, -6, -4, ...                                |
| 4. 4, 6, 8, 10, 12, ...  | 5. 3, 5, 8, 10, 12, ...  | 6. -16, -19, -22, -25, ...                             |
| 7. $\frac{3}{2}, 2, \frac{5}{2}, 3, \frac{7}{2}, \dots$            | 8. $\frac{1}{2}, \frac{1}{2}, \frac{3}{2}, \frac{5}{2}, \dots$ | 9. $-\frac{7}{3}, -\frac{2}{3}, 1, \frac{8}{3}, \dots$ |
| 10. $1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \dots$ |  |  |

Find the indicated term of the arithmetic sequence having the following characteristics. See example 12-3 B.

**Example** Find the nineteenth term of the arithmetic sequence whose first term  $a_1 = -2$  and the common difference  $d = 3$ .

**Solution** Using  $a_n = a_1 + (n - 1)d$ , we want  $a_{19}$  where  $n = 19$ .

$$\begin{aligned}
 a_{19} &= (-2) + [(19) - (1)](3) && \text{Replace } a_1 \text{ with } -2, n \text{ with } 19, \text{ and } d \text{ with } 3 \\
 &= -2 + (18)3 && \text{Multiply and simplify} \\
 &= -2 + 54 \\
 &= 52
 \end{aligned}$$

The nineteenth term of the sequence is 52.

- |   |  |   |
|---|--|---|
| 11. $a_1 = 4$ , $d = 5$ ; find $a_{16}$ .                     | 12. $a_1 = -4$ , $d = 2$ ; find $a_{21}$ .                     | 13. $a_1 = -10$ , $d = -3$ ; find $a_{17}$ .        |
| 14. $a_1 = 6$ , $d = -7$ ; find $a_{23}$ .                    | 15. $a_1 = 2$ , $d = \frac{1}{3}$ ; find $a_{12}$ .            | 16. $a_1 = 4$ , $d = \frac{1}{2}$ ; find $a_{10}$ . |
| 17. $a_1 = \frac{1}{3}$ , $d = \frac{2}{3}$ ; find $a_{14}$ . | 18. $a_1 = \frac{3}{4}$ , $d = -\frac{1}{2}$ ; find $a_{13}$ . | 19. 5, 9, 13, 17, ...; find $a_{16}$ .              |
| 20. 4, 13, 22, 31, ...; find $a_{19}$ .                       | 21. -15, -10, -5, 0, ...; find $a_{25}$ .                      |   |
| 22. -27, -25, -23, -21, ...; find $a_{20}$ .                  |  |   |

Find the number of terms in the given finite arithmetic sequence. See example 12-3 C.

**Example** Find the number of terms of the arithmetic sequence -5, -1, 3, 7, ..., 115.

**Solution** We are given  $a_1 = -5$  and  $a_n = 115$ , and we want  $n$ . Now  $-1 - (-5) = 4$ , so the common difference  $d = 4$ . Using  $a_n = a_1 + (n - 1)d$ ,

$$\begin{aligned}
 (115) &= (-5) + (n - 1)(4) && \text{Replace } a_n \text{ with } 115, a_1 \text{ with } -5, \text{ and } d \text{ with } 4 \\
 115 &= 4n - 9 && \text{Simplify the right member} \\
 124 &= 4n && \text{Add 9 to each member} \\
 31 &= n && \text{Divide each member by 4}
 \end{aligned}$$

There are thirty-one terms in the arithmetic sequence.

23. 14, 29, 44, 59,  $\dots$ , 89

25.  $-3, -11, -19, -27, \dots, -115$

27.  $\frac{1}{2}, 0, -\frac{1}{2}, -1, \dots, -\frac{27}{2}$

24. 2, 5, 8,  $\dots$ , 83

26. 7, 1,  $-5, -11, \dots, -101$

28.  $\frac{5}{3}, \frac{4}{3}, 1, \frac{2}{3}, \dots, -2$

Find the indicated partial sum for each of the given arithmetic sequences. The last given term is the  $n$ th term,  $a_n$ . (That is,  $a_{16} = 33$  in exercise 29.) See example 12-3 D-1.

**Example** Given  $a_1 = 3$  and  $a_n = -53$ , find  $d$  and  $S_{29}$ .

**Solution** a. Using  $a_n = a_1 + (n - 1)d$ ,

$$\begin{aligned}(-53) &= (3) + [(29) - 1]d \\-56 &= 28d \\-2 &= d\end{aligned}$$

Replace  $a_n$  with  $-53$ ,  $a_1$  with  $3$ , and  $n$  with  $29$

Subtract 3 from each member,  $29 - 1 = 28$

Divide each member by 28

b. Using  $S_n = \frac{n}{2}(a_1 + a_n)$ ,

$$\begin{aligned}S_{29} &= \frac{(29)}{2}[(3) + (-53)] \\&= \frac{29}{2}(-50) \\&= 29(-25) \\&= -725\end{aligned}$$

Replace  $n$  with  $29$ ,  $a_1$  with  $3$ , and  $a_{29}$  with  $-53$

Combine in right member

Reduce in right member

The sum of the first twenty-nine terms is  $-725$ .

29. 3, 5, 7,  $\dots$ , 33; find  $S_{16}$ .

31. 7, 4, 1,  $\dots$ ,  $-32$ ; find  $S_{14}$ .

33.  $\frac{1}{2}, 1, \frac{3}{2}, \dots, 9$ ; find  $S_{18}$ .

35.  $a_n = 2n + 5$ ; find  $S_{14}$ .

37.  $a_n = 5 - n$ ; find  $S_{19}$ .

30. 0, 3, 6,  $\dots$ , 63; find  $S_{22}$ .

32. 1,  $-7, -15, \dots, -111$ ; find  $S_{15}$ .

34.  $\frac{1}{4}, 1, \frac{7}{4}, \dots, \frac{37}{4}$ ; find  $S_{13}$ .

36.  $a_n = 6n - 3$ ; find  $S_{15}$ .

38.  $a_n = 7 - 3n$ ; find  $S_{17}$ .

Find the indicated sum. See example 12-3 D-2.

39.  $\sum_{k=1}^{15} (2k - 5)$

40.  $\sum_{j=1}^{13} (3j + 9)$

41.  $\sum_{i=1}^{22} (3 - 2i)$

42.  $\sum_{i=1}^{19} (4 - i)$

43.  $\sum_{j=1}^{17} \frac{1}{3}j$

44.  $\sum_{k=1}^{14} \frac{1}{2}k$

45.  $\sum_{j=1}^{10} \left(\frac{3}{5}j - 2\right)$

46.  $\sum_{i=1}^{11} \left(\frac{2}{3}i + 4\right)$

Find the indicated partial sum of the terms in the given arithmetic sequence. See example 12-3 D-3.

47. 2, 8, 14, 22,  $\dots$ ; find  $S_{13}$ .

48. 1, 8, 15, 22,  $\dots$ ; find  $S_{12}$ .

49. 24, 19, 14,  $\dots$ ; find  $S_{15}$ .

50.  $-6, -4, -2, \dots$ ; find  $S_{14}$ .

51.  $\frac{1}{6}, -\frac{5}{6}, -\frac{11}{6}, \dots$ ; find  $S_{11}$ .

52.  $-1, -4, -7, \dots$ ; find  $S_{16}$ .

Solve the following word problems.

53. A display of cans has 21 cans in the bottom row, 19 cans in the row above, 17 cans in the next row, and so on. How many cans are there if the top row contains 1 can? (Hint:  $a_1 = 21$  and  $d = -2$ )

54. A stock boy in a grocery store stacks a number of boxes of cereal so that there are 30 boxes in the first row, 27 boxes in the second row, 24 boxes in the third row, and so on. How many boxes of cereal does he have if there are 3 boxes in the top row?



55. In exercise 53, if there are 8 rows of cans, how many cans are in the display?
56. In exercise 54, if there are 9 rows of cereal, how many boxes of cereal are there?
57. Find the sum of the even integers from 2 to 116.
58. How many times will a clock strike in 12 hours if it strikes only on the hour?
59. A parachutist in free fall falls vertically 16 feet during the first second, 48 feet during the second second, 80 feet during the third second, and so on. How far will she fall during the eighth second? How far will she fall during the first 10 seconds?
60. Find the sum of the odd integers from 1 to 101.
61. Ron Line is offered a job as a mechanic starting at \$700 per month. If he is guaranteed a pay increase of \$10 per month every 3 months, what will his salary be after 8 years?
62. Neglecting air resistance, how long would it take before the parachutist pulls the rip cord to break her fall after falling 3,600 feet in exercise 59? (Hint:  $S_n = 3,600$  and find  $n$ .)
63. In exercise 61, what total salary would Ron have earned in 8 years?
64. In exercise 61, how many years would it take for his salary to reach \$1,000 per month?
65. Kenny Kranz opened a savings account for his daughter by depositing \$50 on the day that she was born. On each subsequent birthday, he deposited \$30 more than the previous year. How much money was deposited on his daughter's eighteenth birthday?
66. In exercise 65, how much money (disregarding interest) had Kenny deposited for his daughter after her eighteenth birthday?

### Review exercises

1. Subtract  $\frac{3}{y-6} - \frac{2}{6-y}$ . See section 4-3.
2. Given  $f(x) = 5x - 3$ , find  $\frac{f(x+h) - f(x)}{h}$ ,  $h \neq 0$ . See section 10-2.
3. Find the solution set of the logarithmic equation  $\log_4 64 = 3$ . See section 11-2.
4. Identify each equation as a parabola, circle, ellipse, or hyperbola. See section 9-4.
- a.  $x^2 - y = 3x + 1$   
 b.  $3y^2 = 3x^2 + 1$   
 c.  $2x^2 + y^2 = 10$
5. Rationalize the denominator of  $\frac{\sqrt{2}}{\sqrt{2} - \sqrt{3}}$ . See section 5-5.
6. Reduce  $\frac{3a^2 - 3}{3a^2 + 2a - 5}$  to lowest terms. See section 4-1.

## 12-4 ■ Geometric sequences and series

### A geometric sequence

Suppose a man offers to rent you his house under the conditions that the rent will be figured daily as follows:

first day	1¢
second day	2¢
third day	4¢
fourth day	8¢
fifth day	16¢
sixth day	32¢
⋮	⋮



The daily rent on the house forms the sequence

$$1, 2, 4, 8, 16, 32, \dots$$

in which case each term, after the first, is obtained by multiplying the preceding term by the constant 2. Such a sequence is called a **geometric sequence**.

### Definition of a geometric sequence

A **geometric sequence** is a sequence having the property that each term after the first term can be obtained by multiplying the preceding term by the same nonzero constant multiplier.

A geometric sequence is also called a **geometric progression**. We call the constant multiplier the **common ratio** since successive terms of the sequence form a “common ratio.” We denote the common ratio by  $r$  and can obtain it by dividing any term after the first by the preceding term. This common ratio is the characteristic that distinguishes a geometric sequence from any other sequence.

### ■ Example 12-4 A

Determine whether the given sequence is geometric. If it is geometric, find the common ratio  $r$ .

1. 4, 12, 36, 108, ...

Since  $12 \div 4 = 3$ ,  $36 \div 12 = 3$ , and  $108 \div 36 = 3$ , the sequence is geometric and the common ratio  $r = 3$ .

2. 6, 12, 36, 72, ...

Since  $12 \div 6 = 2$  and  $36 \div 12 = 3$ , the sequence is not geometric.

► **Quick check** Determine whether the sequence  $-1, 2, -4, 8, \dots$  is geometric. If so, find the common ratio  $r$ . ■

### General term of a geometric sequence

The definition of a geometric sequence shows that the first few terms of a general geometric sequence take the form

$$a_1, a_2 = a_1r, a_3 = a_1r^2, a_4 = a_1r^3, \dots$$

from which we can determine the following about the general term of a geometric sequence.

### General term of a geometric sequence

The general term of a geometric sequence with first term  $a_1$  and common ratio  $r$  is given by

$$a_n = a_1r^{n-1}$$

### ■ Example 12-4 B

1. Given the sequence

$$2, 10, 50, 250, \dots$$

we can determine that this is a geometric sequence with the common ratio  $r = 5$  because  $\frac{10}{2} = 5$ ,  $\frac{50}{10} = 5$ , and  $\frac{250}{50} = 5$ . Since  $a_1 = 2$ , the general term of the geometric sequence is given by

$$a_n = 2(5)^{n-1}$$

2. State the terms of the geometric sequence whose  $n$ th general term is

$$a_n = 3\left(\frac{1}{2}\right)^{n-1}$$

The terms of the sequence are

$$a_1 = 3\left(\frac{1}{2}\right)^0 = 3(1) = 3, a_2 = 3\left(\frac{1}{2}\right)^1 = \frac{3}{2},$$

$$a_3 = 3\left(\frac{1}{2}\right)^2 = 3\left(\frac{1}{4}\right) = \frac{3}{4}, a_4 = 3\left(\frac{1}{2}\right)^3 = 3\left(\frac{1}{8}\right) = \frac{3}{8}, \text{ and so on.}$$

The sequence then is given by

$$3, \frac{3}{2}, \frac{3}{4}, \frac{3}{8}, \dots, 3\left(\frac{1}{2}\right)^{n-1}, \dots$$

$$\text{where } a_1 = 3 \text{ and } r = \frac{1}{2}.$$

3. Find the sixth term,  $a_6$ , of the geometric sequence with  $a_1 = 24$  and

$$r = -\frac{1}{2}.$$

$$\text{Using } a_n = a_1 r^{n-1},$$

$$\begin{aligned} a_6 &= 24\left(-\frac{1}{2}\right)^{6-1} && \text{Replace } n \text{ with } 6, a_1 \text{ with } 24, \text{ and } r \text{ with } -\frac{1}{2}. \\ &= 24\left(-\frac{1}{2}\right)^5 \\ &= 24\left(-\frac{1}{32}\right) \\ &= -\frac{3}{4} \end{aligned}$$

The sixth term of the geometric sequence is  $-\frac{3}{4}$ .

► **Quick check** Find the sixth term of the geometric sequence with  $a_1 = 27$  and  $r = -\frac{1}{3}$ .

### Geometric series

Now consider the sum of the first  $n$  terms of a geometric sequence, denoted by  $S_n$ , and called the  $n$ th partial sum of the geometric sequence.

$$a_1, a_1 r, a_1 r^2, a_1 r^3, \dots, a_1 r^{n-1}$$

is associated the geometric series

$$S_n = a_1 + a_1 r + a_1 r^2 + a_1 r^3 + \dots + a_1 r^{n-1} \quad (1)$$

If we multiply each member of this equation by the common ratio  $r$ , we obtain

$$rS_n = a_1 r + a_1 r^2 + a_1 r^3 + a_1 r^4 + \dots + a_1 r^{n-1} + a_1 r^n \quad (2)$$

# Need more money for college expenses?

The CLC Private Loan<sup>SM</sup> can get you up to  
**\$40,000** a year for college-related expenses.

---

Here's why the CLC Private Loan<sup>SM</sup> is a smart choice:

- ✓ Approved borrowers are sent a check within four business days
- ✓ Get \$1000 - \$40,000 each year
- ✓ Interest rates as low as prime + 0% (8.66% APR)
- ✓ Quick and easy approval process
- ✓ No payments until after graduating or leaving school

**CLICK HERE**

or call **800.311.9615.**

*We are available 24 hours  
a day, 7 days a week.*



Subtracting term by term equation (2) from equation (1), we obtain

$$\begin{array}{r} S_n = a_1 + a_1r + a_1r^2 + a_1r^3 + \cdots + a_1r^{n-1} \\ rS_n = \quad \quad a_1r + a_1r^2 + a_1r^3 + \cdots + a_1r^{n-1} + a_1r^n \\ \hline S_n - rS_n = a_1 - a_1r^n \end{array}$$

Thus

$$\begin{aligned} S_n - rS_n &= a_1 - a_1r^n \\ (1 - r)S_n &= a_1 - a_1r^n && \text{Factor } S_n \\ S_n &= \frac{a_1(1 - r^n)}{1 - r} && (r \neq 1) \end{aligned}$$

**Note** When  $r = 1$ , then

$$S_n = \underbrace{a_1 + a_1 + a_1 + \cdots + a_1}_{n \text{ terms}} = na_1$$

### Sum of the first $n$ terms of a geometric sequence

The sum of the first  $n$  terms of a geometric sequence is given by

$$S_n = \frac{a_1(1 - r^n)}{1 - r} \quad (r \neq 1)$$

where  $a_1$  is the first term and  $r$  is the common ratio.

#### Example 12-4 C

- Find the sum of the first seven terms of the geometric sequence whose first term  $a_1 = 3$  and whose common ratio  $r = 2$ .

We want  $S_7$  where  $n = 7$ ,  $a_1 = 3$ , and  $r = 2$ . Using the formula

$$\begin{aligned} S_n &= \frac{a_1(1 - r^n)}{1 - r} \\ S_7 &= \frac{(3)[1 - (2^7)]}{1 - (2)} && \text{Replace } n \text{ with } 7, a_1 \text{ with } 3, \text{ and } r \text{ with } 2 \\ &= \frac{3(1 - 128)}{-1} \\ &= \frac{3(-127)}{-1} \\ &= \frac{-381}{-1} \\ &= 381 \end{aligned}$$

The sum of the first seven terms is 381.

- Find  $\sum_{k=1}^4 2(3)^k$ .

The series is the fourth partial sum of a geometric sequence, where  $a_1 = 2 \cdot 3 = 6$  and  $r = 3$ . We want  $S_4$ . Using the formula

$$S_n = \frac{a_1(1 - r^n)}{1 - r}$$

$$S_4 = \frac{(6)[1 - (3^4)]}{1 - (3)} \quad \text{Replace } a_1 \text{ with 6, } r \text{ with 3, and } n \text{ with 4}$$

$$= \frac{6(1 - 81)}{-2} = \frac{6(-80)}{-2} = \frac{-480}{-2} = 240$$

$$\text{Therefore } S_4 = \sum_{k=1}^4 2(3)^k = 240.$$

► **Quick check** Find  $S_8$  of the geometric sequence where  $a_1 = 2$  and  $r = 3$ . ■

### Mastery points

#### Can you

- Identify a geometric sequence?
- Find the common ratio of a geometric sequence?
- Find the general term of a geometric sequence?
- Write the terms of a geometric sequence?
- Find the indicated term of a given geometric sequence?
- Find the  $n$ th partial sum of a geometric sequence?

### Exercise 12-4

Determine if the given terms form a geometric sequence. If they do, find the common ratio and write the next three terms of the sequence. See example 12-4 A.

**Example**  $-1, 2, -4, 8, \dots$

**Solution** Since  $2 \div -1 = -2$ ,  $-4 \div 2 = -2$ , and  $8 \div -4 = -2$ , the sequence is geometric and the common ratio is  $r = -2$ . Successively multiplying by  $-2$ , the next 3 terms are  $-16, 32, -64$ .

1.  $1, 3, 9, \dots$

2.  $6, 12, 24, \dots$

3.  $\frac{1}{2}, \frac{1}{6}, \frac{1}{18}, \dots$

4.  $\frac{1}{3}, \frac{1}{2}, \frac{3}{5}, \dots$

5.  $4, -2, 1, \dots$

6.  $-1, \frac{1}{2}, -\frac{1}{4}, \dots$

7.  $6, -2, \frac{2}{3}, \dots$

8.  $12, 4, \frac{4}{3}, \dots$

9.  $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \dots$

10.  $16, 48, 80, \dots$

Find the general term,  $a_n$ , of the given geometric sequence. See example 12-4 B-1.

11.  $3, 6, 12, \dots$

12.  $8, 12, 18, \dots$

13.  $27, -18, 12, \dots$

14.  $-81, 27, -9, \dots$

15.  $1, \sqrt{3}, 3, \dots$

16.  $32, 16\sqrt{2}, 16, \dots$

17.  $-\frac{1}{15}, \frac{1}{5}, -\frac{3}{5}, \dots$

Find the indicated term of the geometric sequence having the following characteristics. See example 12-4 B-3.

**Example** Find the sixth term of the geometric sequence with  $a_1 = 27$  and  $r = -\frac{1}{3}$ .

**Solution** Using  $a_n = a_1 r^{n-1}$

$$\begin{aligned}
 a_6 &= 27 \left( -\frac{1}{3} \right)^{6-1} && \text{Replace } n \text{ with 6, } a_1 \text{ with 27, and } r \text{ with } -\frac{1}{3}. \\
 &= 27 \left( -\frac{1}{3} \right)^5 \\
 &= 27 \left( -\frac{1}{243} \right) && \left( -\frac{1}{3} \right)^5 = -\frac{1}{243} \\
 &= -\frac{27}{243} \\
 &= -\frac{1}{9} && \text{Reduce to lowest terms}
 \end{aligned}$$

The sixth term of the geometric sequence is  $-\frac{1}{9}$ .

18.  $a_1 = 3, r = 2$ ; find  $a_6$ .      19.  $a_1 = 2, r = 3$ ; find  $a_5$ .      20.  $a_1 = 16, r = \frac{1}{2}$ ; find  $a_7$ .
21.  $a_1 = 81, r = \frac{1}{3}$ ; find  $a_4$ .      22.  $a_1 = 1, r = -4$ ; find  $a_5$ .      23.  $a_1 = 5, r = -2$ ; find  $a_6$ .
24.  $a_1 = 25, r = -\frac{1}{5}$ ; find  $a_4$ .      **25.**  $a_1 = -32, r = -\frac{1}{4}$ ; find  $a_5$ .      **26.** 3, 18, 108,  $\dots$ ; find  $a_6$ .
27. 9, 18, 36,  $\dots$ ; find  $a_7$ .      28. 10, -20, 40,  $\dots$ ; find  $a_8$ .      29. 7, -14, 28,  $\dots$ ; find  $a_9$ .

Find the indicated partial sum of the geometric sequence having the following characteristics. See example 12-4 C.

**Example** Find  $S_8$  of the geometric sequence where  $a_1 = 2$  and  $r = 3$ .

**Solution** Using  $S_n = \frac{a_1(1 - r^n)}{1 - r}$

$$\begin{aligned}
 S_8 &= \frac{(2)[1 - (3^8)]}{1 - (3)} && \text{Replace } n \text{ with 8, } a_1 \text{ with 2, and } r \text{ with 3} \\
 &= \frac{2(1 - 6,561)}{-2} \\
 &= -(-6,560) \\
 &= 6,560
 \end{aligned}$$

The sum of the first eight terms is 6,560.

30.  $a_1 = 8, r = 2$ ; sum of the first six terms      31.  $a_1 = 14, r = 3$ ; sum of the first five terms
32.  $a_1 = -64, r = \frac{1}{4}$ ; sum of the first four terms      **33.**  $a_1 = -10, r = \frac{1}{5}$ ; sum of the first four terms
- 34.** 9, 18, 36,  $\dots$ ; find  $S_7$ .      35. 3, 18, 108,  $\dots$ ; find  $S_6$ .      36.  $\frac{1}{3}, \frac{1}{9}, \frac{1}{27}, \dots$ ; find  $S_5$ .



37.  $\frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \dots$ ; find  $S_9$ .

38.  $\frac{4}{3}, \frac{8}{3}, \frac{16}{3}, \dots$ ; find  $S_7$ .

39.  $-5, 15, -45, \dots$ ; find  $S_5$ .

See example 12-4 C-2.

40.  $\sum_{i=1}^9 3^i$

41.  $\sum_{j=1}^8 4^j$

42.  $\sum_{k=1}^7 (-2)^k$

43.  $\sum_{i=1}^5 (-3)^i$

44.  $\sum_{j=1}^6 \left(\frac{1}{4}\right)^j$

45.  $\sum_{k=1}^7 \left(\frac{2}{3}\right)^k$

46.  $\sum_{i=1}^8 \left(-\frac{1}{3}\right)^i$

47.  $\sum_{k=1}^6 3\left(\frac{2}{5}\right)^k$

48.  $\sum_{j=1}^8 4\left(\frac{2}{3}\right)^j$

49.  $\sum_{i=1}^6 -5\left(\frac{3}{5}\right)^i$

50.  $\sum_{j=1}^6 -3\left(-\frac{1}{3}\right)^j$

Solve the following word problems.

51. A ball is dropped from a height of 9 feet. If on each rebound it rises two-thirds of the height from which it fell, what distance has it traveled when it strikes the ground for the sixth time?
52. A basketball rebounds to a height that is three-fourths of the height from which it fell. If the basketball is dropped initially from a height of 4 meters, what distance has it traveled when it strikes the floor for the fifth time?
53. On a visit to Las Vegas, Emmett Broughton doubled his bet each time that he lost. If his first bet was \$2 and he lost 8 consecutive bets, how much did he bet on the ninth bet?
54. In exercise 53, if Emmett loses his ninth bet also, how much will he have lost after his ninth loss?

55. In the first paragraph of this section, a man is paid monthly rent for his house at the rate of 1¢ the first day, 2¢ the second day, 4¢ the third day, and so on. At this rate, what would the rent for the house be for a month of 30 days?
56. A certain bacteria culture under a given condition triples in number each hour. If there were originally 1,000 bacteria, how many hours would it take the number of bacteria present in the culture to surpass 1 million?
57. A pump used to expel air from a tank removes one-fifth of what remains in the tank with each stroke. What part of the air in the tank has been removed after the fifth stroke?
58. An automobile depreciates in value each year by one-fifth of its value at the beginning of the year. If the automobile is purchased for \$8,000, what is its value at the end of the fourth year?

**Review exercises**

Perform the indicated operations. See section 3-2.

1.  $(4x + y)^2$

2.  $(3x - 2y)^3$

3. Complete the square of the expression  $x^2 - 12x$ .  
See section 6-2.

4. Evaluate the expression  $\frac{p}{1-q}$  when  $p = \frac{2}{3}$  and  $q = \frac{1}{2}$ . See section 1-5.

5. State the expression  $\frac{3}{2-i}$  in the form  $a + bi$ .  
See section 5-7.

6. Find the solution set of the quadratic equation  $2y^2 - y + 4 = 0$ . See section 6-3.

# Campfire queen Cycling champion Sentimental geologist\*

Learn more about  
Marjon Walrod  
and tell us more  
about you. Visit  
[pwc.com/bringit](http://pwc.com/bringit).

Your life. You can  
bring it with you.



\*connectedthinking

PRICEWATERHOUSECOOPERS 

© 2006 PricewaterhouseCoopers LLP. All rights reserved. "PricewaterhouseCoopers" refers to PricewaterhouseCoopers LLP (a Delaware limited liability partnership) or, as the context requires, the PricewaterhouseCoopers global network or other member firms of the network, each of which is a separate and independent legal entity. \*connectedthinking is a trademark of PricewaterhouseCoopers LLP (US). We are proud to be an Affirmative Action and Equal Opportunity Employer.

## 12-5 ■ Infinite geometric series

Consider the formula for the sum of the first  $n$  terms of a geometric sequence given by

$$S_n = \frac{a_1 - a_1 r^n}{1 - r} = \frac{a_1(1 - r^n)}{1 - r}$$

which can be written in the form

$$S_n = \frac{a_1}{1 - r}(1 - r^n)$$

Now let  $n$  get greater and greater and let  $|r| < 1$ . Recall that if  $|r| < 1$ , then  $-1 < r < 1$ . We can show that as  $n$  becomes increasingly large,  $r^n$  becomes closer to zero. To illustrate, if  $r = \frac{1}{3}$ , then

$$r^2 = \left(\frac{1}{3}\right)^2 = \frac{1}{9}, \quad r^3 = \left(\frac{1}{3}\right)^3 = \frac{1}{27}, \quad r^4 = \left(\frac{1}{3}\right)^4 = \frac{1}{81}, \text{ and so on}$$

As  $n$  increases, we can see  $r^n = \left(\frac{1}{3}\right)^n$  approaches (gets closer and closer to) the value zero.

Now since  $|r| < 1$  and  $r^n$  approaches the value zero as  $n$  increases, then

$$\frac{a_1}{1 - r}(1 - r^n)$$

approaches the value

$$\frac{a_1}{1 - r}(1 - 0) = \frac{a_1}{1 - r}$$

**Definition of the sum of an infinite geometric series**

If  $|r| < 1$ , the sum of the terms of an infinite geometric series, denoted by  $S_\infty$ , is given by

$$S_\infty = \frac{a_1}{1 - r}$$

If  $|r| \geq 1$ , the sum does not exist,  $a_1 \neq 0$ .

In sigma notation, we write the preceding definition by

$$S_\infty = \sum_{i=1}^{\infty} a_1 r^{i-1} = \frac{a_1}{1 - r}, \quad |r| < 1$$

where the upper limit  $n$  is replaced by  $\infty$  in the statement  $S_n = \sum_{i=1}^n a_1 r^{i-1}$ .



### ■ Example 12-5 A

1. Find the sum of the terms of an infinite geometric series such that  $a_1 = 2$  and  $r = \frac{1}{2}$ .

We want  $S_\infty$  and use the formula

$$\begin{aligned} S_\infty &= \frac{a_1}{1-r} \\ &= \frac{(2)}{1 - \left(\frac{1}{2}\right)} && \text{Replace } a_1 \text{ with } 2 \text{ and } r \text{ with } \frac{1}{2} \\ &= \frac{2}{\frac{1}{2}} \\ &= 4 \end{aligned}$$

The sum of the terms in the infinite geometric series is 4.

2. Find  $\sum_{i=1}^{\infty} 2\left(\frac{1}{4}\right)^i$ .

We want  $S_\infty = \sum_{i=1}^{\infty} 2\left(\frac{1}{4}\right)^i$ , in which  $a_1 = 2\left(\frac{1}{4}\right) = \frac{2}{4} = \frac{1}{2}$  and  $r = \frac{1}{4}$ .

Using  $S_\infty = \frac{a_1}{1-r}$

$$\begin{aligned} S_\infty &= \frac{\left(\frac{1}{2}\right)}{1 - \left(\frac{1}{4}\right)} && \text{Replace } a_1 \text{ with } \frac{1}{2} \text{ and } r \text{ with } \frac{1}{4} \\ &= \frac{\frac{1}{2}}{\frac{3}{4}} \\ &= \frac{\frac{1}{2}}{\frac{3}{4}} = \frac{1}{2} \cdot \frac{4}{3} \\ &= \frac{2}{3} \\ \text{Thus, } \sum_{i=1}^{\infty} 2\left(\frac{1}{4}\right)^i &= \frac{2}{3}. \end{aligned}$$

► **Quick check** Find  $\sum_{j=1}^{\infty} 12\left(\frac{1}{4}\right)^j$ .

The sum of the terms of an infinite geometric series,  $|r| < 1$ , has some practical uses. We now consider two of the most common applications.

### ■ Example 12-5 B

1. Write the repeating decimal  $0.2727\overline{27}$  as a rational number.

Now  $0.2727\overline{27} = 0.27 + 0.0027 + 0.000027 + \cdots$ . We have an infinite geometric series with  $a_1 = 0.27$  and

$$r = \frac{0.0027}{0.27} = 0.01$$

Using the formula  $S_{\infty} = \frac{a_1}{1-r}$ ,

$$\begin{aligned}
 S_{\infty} &= \frac{(0.27)}{1 - (0.01)} && \text{Replace } a_1 \text{ with } 0.27 \text{ and } r \text{ with } 0.01 \\
 &= \frac{0.27}{0.99} \\
 &= \frac{27}{99} \\
 &= \frac{3}{11}
 \end{aligned}$$

Thus the repeating decimal  $0.2727\overline{27} = \frac{3}{11}$ .

2. A ball is dropped from a height of 12 meters. If each time it strikes the floor the ball rebounds to a height that is three-fourths of the height from which it fell, find the total distance that the ball travels before it comes to rest on the floor.

Let  $d$  be the total distance the ball travels. After the initial 12-meter drop, the ball will travel the same distance up and back down after each striking on the floor. Therefore

$$\begin{aligned}
 a_1 &= 12\left(\frac{3}{4}\right) = 9 \text{ and } r = \frac{3}{4} \text{ and using the formula } S_{\infty} = \frac{a_1}{1-r} \\
 S_{\infty} &= \frac{(9)}{1 - \left(\frac{3}{4}\right)} && \text{Replace } a_1 \text{ with } 9 \text{ and } r \text{ with } \frac{3}{4} \\
 &= \frac{9}{\frac{1}{4}} = 9 \cdot \frac{4}{1} \\
 &= 36
 \end{aligned}$$

$$\text{Then } d = 12 + 2(36) = 12 + 72 = 84.$$

The ball would travel a distance of 84 meters before coming to rest.

► **Quick check** Write  $0.3636\overline{36}$  as a rational number in lowest terms. ■

### Mastery points

**Can you**

- Find the sum of the terms of an infinite geometric series with  $|r| < 1$ ?
- Express a repeating decimal as a rational number using

$$S_{\infty} = \frac{a_1}{1-r}, |r| < 1$$

**Exercise 12-5**

Find the sum of the terms of the given infinite geometric series. If the series has no sum, indicate that condition.

See example 12-5 A-1.

**Example** Find  $\sum_{j=1}^{\infty} 12\left(\frac{1}{4}\right)^j$

**Solution** Using  $S_{\infty} = \frac{a_1}{1-r}$  where  $a_1 = 12\left(\frac{1}{4}\right) = 3$  and  $r = \frac{1}{4}$ ,

$$\begin{aligned} S_{\infty} &= \frac{(3)}{1 - \left(\frac{1}{4}\right)} && \text{Replace } a_1 \text{ with 3 and } r \text{ with } \frac{1}{4} \\ &= \frac{3}{\frac{3}{4}} \\ &= 3 \cdot \frac{4}{3} \\ &= 4 \end{aligned}$$

The sum of the terms in the series is 4.

1.  $a_1 = 1, r = \frac{2}{3}$

2.  $a_1 = 2, r = \frac{1}{3}$

3.  $a_1 = -3, r = \frac{1}{2}$

4.  $a_1 = \frac{1}{5}, r = \frac{1}{10}$

5.  $a_1 = \frac{3}{5}, r = \frac{1}{3}$

6.  $a_1 = 4, r = -\frac{1}{2}$

7.  $a_1 = -\frac{5}{6}, r = -\frac{2}{3}$

8.  $14 + 7 + \frac{7}{2} + \dots$

9.  $12 + 4 + \frac{4}{3} + \dots$

10.  $3 + \frac{3}{4} + \frac{3}{16} + \dots$

11.  $4 + \frac{4}{5} + \frac{4}{25} + \dots$

12.  $1 + \frac{2}{3} + \frac{4}{9} + \dots$

13.  $6 - 8 + \frac{32}{3} - \dots$

14.  $\sum_{k=1}^{\infty} \left(\frac{1}{2}\right)^{k-1}$

15.  $\sum_{j=1}^{\infty} \left(\frac{4}{5}\right)^j$

16.  $\sum_{k=1}^{\infty} \left(\frac{7}{8}\right)^{k+1}$

17.  $\sum_{i=1}^{\infty} \left(-\frac{2}{3}\right)^i$

18.  $\sum_{k=1}^{\infty} \left(-\frac{5}{3}\right)^k$

19.  $\sum_{i=1}^{\infty} 3\left(\frac{1}{5}\right)^i$

20.  $\sum_{j=1}^{\infty} 4\left(\frac{1}{6}\right)^{j-1}$



Express the given repeating decimal as a rational number in lowest terms. See example 12-5 B-1.

**Example**  $0.3636\overline{36}$

**Solution** We can write  $0.3636\overline{36} = 0.36 + 0.0036 + 0.000036 + \dots$

$$\text{Then } a_1 = 0.36 \text{ and } r = \frac{0.0036}{0.36} = 0.01.$$

$$\begin{aligned} \text{Using } S_\infty &= \frac{a_1}{1 - r} \\ &= \frac{(0.36)}{1 - (0.01)} && \text{Replace } a_1 \text{ with } 0.36 \text{ and } r \text{ with } 0.01 \\ &= \frac{0.36}{0.99} && \text{Subtract in denominator} \\ &= \frac{36}{99} && \text{Multiply numerator and denominator by } 100 \\ &= \frac{4}{11} && \text{Reduce to lowest terms} \end{aligned}$$

The rational number equivalent of  $0.3636\overline{36}$  is  $\frac{4}{11}$ .

21.  $0.333\overline{3}$

22.  $0.4242\overline{42}$

23.  $0.28181\overline{81}$

24.  $0.47272\overline{72}$

25.  $0.03636\overline{36}$

Solve the following word problems. See example 12-5 B-2.

26. A ball returns to two-thirds of its previous height with each bounce. If the ball is dropped from a height of 6 feet, what is the total distance the ball will travel before coming to rest?
27. When a weight on an attached spring is dropped, it falls a distance of 30 inches before the spring stretches to its limit and the weight springs back up. If the weight rebounds to nine-tenths of the preceding distance it fell, through what total distance does the weight travel before coming to rest?
28. A bob in a pendulum travels an arc length that is seven-eighths of its preceding arc length. If the first arc length is 16 centimeters, how far will the bob move before coming to rest?
29. If the first swing of a pendulum bob is 14 inches and each succeeding swing is five-sixths as long as the preceding one, what is the total distance the bob will travel before coming to rest?
30. A grant from an alumnus of Henry Ford Community College was such that the college was to receive \$30,000 the first year and two-thirds of the preceding year's donation each year thereafter. What was the total amount of money the college would receive from the alumnus?
31. Muriel Lakey's cat, Epu, receives 5 milligrams of a medicine at 2 P.M. If Epu is to receive four-fifths of the preceding dose of the medicine every hour thereafter, how many milligrams of medicine does Epu receive altogether?

### Review exercises

1. Expand  $(x + y)^3$  by multiplying  $(x + y)(x + y)(x + y)$ . See section 3-2.

Perform the indicated operations. See section 5-1.

2.  $(a^{-4})^{1/2}$
3.  $(a^6b^4)^{1/2}$
4. Sketch the graph of  $f(x) = \sqrt{x+1}$ . See section 10-3.
5. Given  $f(x) = x^2 + 2x + 1$  and  $g(x) = 2x - 1$ , find  $f[g(x)]$ . See section 10-2.

## “Your Company” is helping to reduce college costs...



**The Problem:** College is expensive. And textbooks rank among the fastest growing costs. According to some sources, students now pay over \$900 a year for course materials. And they are going deeper into debt to afford college. The result is an alarming development: over 50% of today's students are not buying all their required course material, marginalizing their investment in higher education due to textbook costs.

**The Solution:** By purchasing advertising in the **Freeload Press** suite of publications, commercial and non-profit sponsors deliver their marketing message to today's college students and reduce (or eliminate!) the cost of that textbook for the student.

Completely factor the following. See section 3-7.

6.  $a^4 - b^4$

7.  $3x^2 - 27y^2$

8.  $3x^3 + 24y^3$

## 12-6 ■ The binomial expansion

Consider the indicated product  $(x + y)^n$ , where  $n$  is a positive integer. By performing the indicated multiplication, we can obtain polynomial expressions for the positive integral powers of the binomial expression  $x + y$ . That is, we can multiply to show that

$$(x + y)^1 = x + y$$

$$(x + y)^2 = x^2 + 2xy + y^2$$

$$(x + y)^3 = x^3 + 3x^2y + 3xy^2 + y^3$$

$$(x + y)^4 = x^4 + 4x^3y + 6x^2y^2 + 4xy^3 + y^4$$

$$(x + y)^5 = x^5 + 5x^4y + 10x^3y^2 + 10x^2y^3 + 5xy^4 + y^5$$

and so on. Each of the polynomials thus obtained is called the **binomial expansion** of the related power of the binomial  $x + y$ . In this section, we shall develop a formula that will enable us to express any positive integral power of a binomial as a polynomial.

Before doing this, let us investigate the given expansions to determine the properties that will hold for the expansion of the general binomial  $(x + y)^n$ .

1. The first term of each expansion is  $x$  raised to the power of the binomial itself,  $x^n$ .
2. The second term of each expansion is of the form  $nx^{n-1}y$ .
3. As we proceed term by term from this point, the exponent of  $x$  decreases by 1 and the exponent of  $y$  increases by 1 with each succeeding term.
4. The next to last term is of the form  $nx y^{n-1}$ .
5. The last term of each expansion is  $y$  raised to the power of the binomial,  $y^n$ .
6. In each term, the sum of the exponents of  $x$  and  $y$  is always  $n$ .
7. There are  $n + 1$  terms in each expansion.

### Pascal's triangle

If we consider the coefficients of the five expansions stated previously, we can write them in a triangular pattern. (See figure 12-1.)

$(x+y)^1$		1		1		
$(x+y)^2$		1	2	1		
$(x+y)^3$		1	3	3	1	
$(x+y)^4$	1	4	6	4	1	
$(x+y)^5$	1	5	10	10	5	1

Figure 12-1



This pattern was used by a seventeenth-century French mathematician named Blaise Pascal (1623–62) and is called **Pascal's Triangle**. When the coefficients are thus arranged, it is possible to determine the coefficients of the next expansion.

Inspection reveals the following characteristics of Pascal's triangle:

1. The coefficients of the first and the last terms are always 1.
2. Each of the other coefficients is obtained by *adding the two numbers above it*, one to the left and one to the right.

To determine the coefficients of  $(x + y)^6$ , we use the coefficients of  $(x + y)^5$  in our triangle to obtain the coefficients shown in figure 12-2.

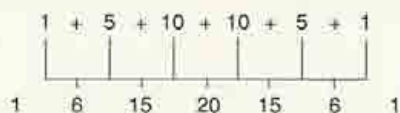


Figure 12-2

Therefore

$$(x + y)^6 = x^6 + 6x^5y + 15x^4y^2 + 20x^3y^3 + 15x^2y^4 + 6xy^5 + y^6$$

### Factorial notation

Although it is possible to use Pascal's Triangle to determine the coefficients in any expansion  $(x + y)^n$ , where  $n$  is a positive integer, we need a more efficient way to do this for greater powers of the binomial. To do this, we must use **factorial notation**.

To write a product of  $n$  consecutive positive integers (starting with 1), we use the shorthand notation " $n!$ ," which is read " **$n$  factorial**" or "**factorial  $n$** ."

#### Definition of $n$ factorial

$$n! = n(n - 1)(n - 2)(n - 3) \cdots (3)(2)(1)$$

Equivalently,

$$n! = (1)(2)(3) \cdots (n - 2)(n - 1)n$$

To illustrate,

$$5! = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120 \quad \text{or} \quad 5! = 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 = 120$$

**Note** We agree that  $0! = 1$ . Then  $0!$  and  $1!$  both equal 1.

We now state the general binomial expansion of  $(x + y)^n$  for any positive integer  $n$ .

$$\begin{aligned} (x + y)^n = & x^n + \frac{n}{1!}x^{n-1}y + \frac{n(n-1)}{2!}x^{n-2}y^2 + \frac{n(n-1)(n-2)}{3!}x^{n-3}y^3 \\ & + \frac{n(n-1)(n-2)(n-3)}{4!}x^{n-4}y^4 + \cdots + \frac{n}{1!}xy^{n-1} + y^n \end{aligned}$$

This statement is called the **binomial expansion** (or **binomial theorem**).

## ■ Example 12-6 A

1. Expand and simplify
- $(a + 3b)^4$
- .

Applying the binomial expansion, we replace  $n$  by 4,  $x$  by  $a$ , and  $y$  by  $3b$  to obtain the statement

$$\begin{aligned}(a + 3b)^4 &= a^4 + \frac{4}{1!}a^3(3b) + \frac{4 \cdot 3}{2!}a^2(3b)^2 + \frac{4 \cdot 3 \cdot 2}{3!}a(3b)^3 + (3b)^4 \\&= a^4 + 4a^3(3b) + 6a^2(9b^2) + 4a(27b^3) + 81b^4 \\&= a^4 + 12a^3b + 54a^2b^2 + 108ab^3 + 81b^4\end{aligned}$$

2. Expand and simplify
- $(3c - 2d^2)^5 = [3c + (-2d^2)]^5$
- .

From our binomial expansion  $n = 5$ ,  $x = 3c$ , and  $y = -2d^2$ , so we substitute these values to obtain the statement

$$\begin{aligned}(3c - 2d^2)^5 &= (3c)^5 + \frac{5}{1!}(3c)^4(-2d^2) + \frac{5 \cdot 4}{2!}(3c)^3(-2d^2)^2 \\&\quad + \frac{5 \cdot 4 \cdot 3}{3!}(3c)^2(-2d^2)^3 \\&\quad + \frac{5 \cdot 4 \cdot 3 \cdot 2}{4!}(3c)(-2d^2)^4 + (-2d^2)^5 \\&= 243c^5 + 5(81c^4)(-2d^2) + 10(27c^3)(4d^4) \\&\quad + 10(9c^2)(-8d^6) + 5(3c)(16d^8) + (-32d^{10}) \\&= 243c^5 - 810c^4d^2 + 1,080c^3d^4 - 720c^2d^6 + 240cd^8 - 32d^{10}\end{aligned}$$

► **Quick check** Expand and simplify  $(a - 5b)^4$ .

**Finding the  $r$ th term of an expansion**

Sometimes we wish to find one of the terms in the expansion and we would like to do this without expanding the binomial fully. We determine the  $r$ th term of the expansion using the following expression:

**$r$ th term of the binomial expansion  $(x + y)^n$  is**

$$\frac{n!}{[n - (r - 1)]!(r - 1)!}x^{n - (r - 1)}y^{r - 1}$$

In general, in the expansion of  $(x + y)^n$ , the term containing the variables

$x^{n-k}y^k$  has coefficient  $\frac{n!}{(n-k)!k!}$ , which is sometimes written in the form  $\binom{n}{k}$ .

That is, for the  $r$ th term in the expansion

$$\binom{n}{k} = \frac{n!}{(n-k)!k!}$$

where  $k = r - 1$ . To illustrate, by definition,

$$\begin{aligned}\binom{9}{5} &= \frac{9!}{(9-5)!5!} = \frac{9!}{4!5!} = \frac{9 \cdot 8 \cdot 7 \cdot 6 \cdot 5!}{4 \cdot 3 \cdot 2 \cdot 1 \cdot 5!} \\&= \frac{9 \cdot 8 \cdot 7 \cdot 6}{4 \cdot 3 \cdot 2 \cdot 1} = 9 \cdot 2 \cdot 7 = 126\end{aligned}$$

**Note** An alternative statement of the binomial expansion is  $(x + y)^n = \binom{n}{0}x^ny^0 + \binom{n}{1}x^{n-1}y + \binom{n}{2}x^{n-2}y^2 + \cdots + \binom{n}{n}x^0y^n$

### ■ Example 12-6 B

Find the sixth term in the expansion of  $(2a + b)^9$ .

Here  $n = 9$ ,  $r = 6$ ,  $x = 2a$ , and  $y = b$ . Since  $r = 6$ , then  $r - 1 = 5$ . We substitute 9 for  $n$ , 6 for  $r$ , 5 for  $r - 1$ ,  $2a$  for  $x$ , and  $b$  for  $y$  to obtain the expression for the sixth term as

$$\begin{aligned}\frac{9!}{(9-5)!5!}(2a)^{9-5}(b)^5 &= \frac{9!}{4!5!}(2a)^4(b)^5 \\ &= 126(16a^4)(b^5) = 2,016a^4b^5\end{aligned}$$

► **Quick check** Find the seventh term in the expansion of  $(4a - 3b)^{10}$ . ■

We can use the binomial expansion to approximate a power of a decimal number.

### ■ Example 12-6 C

Use the binomial expansion to evaluate  $(2.01)^6$  correct to four decimal places. Expand to the first four terms.

Now  $(2.01)^6 = (2 + 0.01)^6$  and applying the binomial expansion to this expression and expanding the first four terms,

$$\begin{aligned}(2 + 0.01)^6 &= 2^6 + \frac{6}{1!}(2)^5(0.01) + \frac{6 \cdot 5}{2!}(2)^4(0.01)^2 + \frac{6 \cdot 5 \cdot 4}{3!}(2)^3(0.01)^3 \\ &= 64 + 6(32)(0.01) + 15(16)(0.0001) + 20(8)(0.000001) \\ &= 64 + 192(0.01) + 240(0.0001) + 160(0.000001) \\ &= 64 + 1.92 + 0.024 + 0.00016 = 65.94416\end{aligned}$$

Rounding to four decimal places,  $(2.01)^6 \approx 65.9442$ . ■

#### **Mastery points**

*Can you*

- Evaluate factorial expressions?
- Expand and simplify a binomial expression raised to any positive integer power  $n$ ?
- Determine a specific term in the expansion of a binomial?
- Use the binomial expansion to approximate the value of a decimal number to some positive integer power  $n$ ?



**Exercise 12-6**

Expand and simplify each expression.

1.  $6!$

2.  $7!$

3.  $\frac{12!}{8!}$

4.  $\frac{9!}{7!}$

5.  $\frac{10!}{9!}$

6.  $\frac{15!}{14!}$

7.  $\frac{8!}{2!6!}$

8.  $\frac{7!}{4!3!}$

9.  $\frac{10!}{3!7!}$

10.  $\frac{13!}{5!8!}$

Expand and simplify the following binomials using Pascal's Triangle. See example 12-6 A.

**Example**  $(a - 5b)^4$ **Solution** In our expansion of  $(x + y)^4$ , let  $x = a$  and  $y = -5b$  and use the coefficients 1, 4, 6, 4, 1.

$$\begin{aligned}(a - 5b)^4 &= 1(a)^4 + 4(a)^3(-5b) + 6(a)^2(-5b)^2 + 4(a)(-5b)^3 + 1(-5b)^4 \\ &= a^4 - 20a^3b + 150a^2b^2 - 500ab^3 + 625b^4\end{aligned}$$

11.  $(a - 3)^4$

12.  $(b + 2)^5$

13.  $(p + q)^6$

14.  $(a - b)^7$

15.  $(2a + 3)^4$

16.  $(3b + 2)^5$

17.  $\left(\frac{p}{2} - q\right)^6$

18.  $\left(2r - \frac{q}{3}\right)^4$

19.  $(a^2 + b^2)^5$

Find the indicated term of each binomial expansion. See example 12-6 B.

**Example** Find the seventh term in the expansion of  $(4a - 3b)^{10}$ .**Solution** Here  $n = 10$ ,  $r = 7$ ,  $x = 4a$ , and  $y = -3b$ . Since  $r = 7$ , then  $r - 1 = 6$ . Using

$$\begin{aligned}\frac{n!}{[n - (r - 1)]!(r - 1)!}x^n y^{r-1} &= \frac{10!}{(10 - 6)!6!}(4a)^{10-6}(-3b)^6 = \frac{10!}{4!6!}(4a)^4(-3b)^6 \\ &= 210(256a^4)(729b^6) \\ &= 39,191,040a^4b^6\end{aligned}$$

20.  $(a + b)^{13}$ , seventh term

21.  $(a - b)^{14}$ , sixth term

22.  $(p + 3)^{11}$ , eighth term

23.  $(q - 2)^{12}$ , fifth term

24.  $(r - 2s)^{10}$ , fifth term

25.  $(6 - k)^9$ , seventh term

Use the binomial expansion to calculate the following expressions correct to four decimal places. Expand to the first four terms. See example 12-6 C.

26.  $(1.01)^8$

27.  $(1.002)^{13}$

28.  $(2.02)^7$

29.  $(0.97)^5$

30. In the expansion of  $\left(p^2 - \frac{1}{4}\right)^{12}$ , find the term involving  $p^{10}$ .

31. Find the middle term in the expansion of  $(a + \sqrt{a})^{12}$ .

Evaluate the following. See example 12-6 B.

32.  $\binom{5}{2}$

33.  $\binom{8}{4}$

34.  $\binom{12}{7}$

## Student Loans for up to **\$40,000** per year\*

Defer payments until after graduation.\*\*  
Fast preliminary approval, usually in minutes.

 **Apply Now!**

Go to [gmacbankfunding.com](http://gmacbankfunding.com)

## Apply online in as little as 15 minutes

- Loans up to \$40,000 per academic year\*
- Good for tuition and other educational expenses: books, fees, a laptop, room and board, travel home, etc.
- Get a check in as few as 5 business days
- Start payments now or up to six months after graduation\*\*
- Reduce your interest rate by as much as 0.50% with automatic payments\*\*\*

All loans are subject to application and credit approval.

\* Undergraduate and graduate borrowers may borrow annually up to the lesser of the cost of attendance or \$30,000 (\$40,000 for certain schools where it has been determined that the annual cost of attendance exceeds \$30,000). Borrowers in the Continuing Education loan program may borrow annually up to \$30,000.

\*\* Undergraduate students may choose to defer repayment until six months after graduation or ceasing to be enrolled at least half time in school. Interest only and immediate repayment options also available.

\*\*\* A 0.25% interest rate reduction is available for borrowers who elect to have monthly principal and interest payments transferred electronically from a savings or checking account. The interest rate reduction will begin when automatic principal and interest payments start, and will remain in effect as long as automatic payments continue without interruption. This reduced interest rate will return to contract rate if automatic payments are cancelled, rejected or returned for any reason. Upon request, borrowers are also entitled to an additional 0.25% interest rate reduction if (1) the first 36 payments of principal and interest are paid on time, and (2) at any time prior to the 36th on time payment, the borrower who receives the monthly bill elects to have monthly principal and interest payments transferred electronically from a savings or checking account, and continues to make such automatic payments through the 36th payment. This reduced interest rate will not be returned to contract rate if, after receiving the benefit, the borrower discontinues automatic electronic payment. The lender and servicer reserve the right to modify or discontinue borrower benefit programs (other than the co-signer release benefit) at any time without notice.

GMAC Bank Member FDIC

## Chapter 12 lead-in problem

A sky diver falls 10 meters during the first second, 20 meters during the second second, 30 meters during the third second, and so on. How many meters will the diver fall during the eleventh second?

## Solution

This is an arithmetic sequence where we use the formula  $a_n = a_1 + (n - 1)d$ , where  $a_1$  is the first term of the sequence,  $n$  is the number of the term we wish,  $a_{11}$ , and  $d$  is the common difference between each second. Thus,

$a_1 = 10$ ,  $n = 11$ , and  $d = 10$ .

$$\begin{aligned} a_{11} &= (10) + [(11) - 1](10) && \text{Replace } a_1 \text{ with } 10, n \text{ with } 11, \text{ and } d \text{ with } 10 \\ &= 10 + 10(10) \\ &= 10 + 100 \\ &= 110 \end{aligned}$$

The sky diver will fall 110 meters during the eleventh second.

## Chapter 12 summary

1. An infinite **sequence** is a function whose domain is the set of the positive integers.
2. A sequence is **finite** when its domain is the set  $\{1, 2, 3, \dots, n\}$  for some fixed  $n$  and **infinite** when the domain is the set of positive integers.
3. A **series** is the sum of the first  $n$  terms of a sequence.
4. The sum of the first  $n$  terms of a sequence whose general term is  $a_n$ , in **sigma notation**, is given by

$$\sum_{i=1}^n a_i$$

where  $i$  is the **index of summation**, 1 is the **lower limit**, and  $n$  is the **upper limit** of summation.

5. An **arithmetic sequence** is a sequence in which each term after the first differs from the preceding term by the same common difference  $d$ .
6. The general term  $a_n$  of an arithmetic sequence is given by

$$a_n = a_1 + (n - 1)d$$

where  $a_1$  is the first term and  $d$  is the common difference.

7. The  $n$ th partial sum  $S_n$  of the terms of an arithmetic sequence is given by

$$S_n = \frac{n}{2}(a_1 + a_n) = \frac{n}{2}[2a_1 + (n - 1)d]$$

8. A **geometric sequence** is a sequence in which each term after the first term can be obtained by multiplying the preceding term by the same nonzero constant multiplier, called the **common ratio** and denoted by  $r$ .

9. The general term of a geometric sequence with first term  $a_1$  and common ratio  $r$  is given by

$$a_n = a_1 r^{n-1}$$

10. The  $n$ th partial sum  $S_n$  of the terms of a geometric sequence is given by

$$S_n = \frac{a_1 - a_1 r^n}{1 - r} = \frac{a_1(1 - r^n)}{1 - r} \quad (r \neq 1)$$

11. The sum of the terms in an infinite geometric series is given by

$$S_n = \frac{a_1}{1 - r}, \quad |r| < 1$$

12. The product " $n$  factorial," denoted by  $n!$ , is defined by

$$n! = n(n - 1)(n - 2) \cdots (3)(2)(1)$$

13. The **binomial expansion** of the binomial  $(x + y)^n$  is given by  $(x + y)^n$

$$\begin{aligned} &= x^n + \frac{n}{1!}x^{n-1}y + \frac{n(n-1)}{2!}x^{n-2}y^2 \\ &\quad + \frac{n(n-1)(n-2)}{3!}x^{n-3}y^3 \\ &\quad + \cdots + \frac{n}{1!}xy^{n-1} + y^n \end{aligned}$$

14.  $\binom{n}{k} = \frac{n!}{(n-k)!k!}$



## Chapter 12 error analysis

### 1. Terms of a sequence

Example: Given  $a_n = (-1)(2n + 3)$ , find  $a_1$ ,  $a_2$ , and  $a_3$ .

$$a_1 = (-1)[2(1) + 3] = -5$$

$$a_2 = (-1)[2(2) + 3] = 7$$

$$a_3 = (-1)[2(3) + 3] = -9$$

Correct answer:  $-5, -7, -9$

What error was made? (see page 514)

### 2. Summation notation

Example:

$$\begin{aligned} \sum_{i=2}^5 (2i + 5) &= [2(1) + 5] + [2(2) + 5] \\ &\quad + [2(3) + 5] + [2(4) + 5] + [2(5) + 5] \\ &= 7 + 9 + 11 + 13 + 15 \\ &= 55 \end{aligned}$$

Correct answer: 48

What error was made? (see page 519)

### 3. Summation notation

Example: Write the partial sum  $3 + 8 + 13 + 18$  in

sigma notation  $\sum_{i=1}^4 (4i - 1)$

Correct answer:  $\sum_{i=1}^4 (5i - 2)$

What error was made? (see page 520)

### 4. Arithmetic sequence

Example: The sequence  $3, -1, -6, -12, -19, \dots$  is arithmetic.

Correct answer: The sequence is not arithmetic.

What error was made? (see page 523)

### 5. Geometric sequence

Example: The sequence  $5, \frac{5}{2}, \frac{5}{6}, \frac{5}{24}, \frac{5}{120}, \dots$  is geometric.

Correct answer: The sequence is not geometric.

What error was made? (see page 530)

### 6. Geometric series

Example: Find  $\sum_{i=1}^3 3(2)^i$

$$\sum_{i=1}^3 3(2)^i = 3 + 12 + 24 = 39$$

Correct answer:  $\sum_{i=1}^3 3(2)^i = 42$

What error was made? (see page 532)

### 7. Geometric series

Example: Find  $\sum_{k=1}^5 3(3)^k$

Using  $S_n = \frac{a_1(1 - r^n)}{1 - r}$ , where  $n = 5$ ,  $a_1 = 9$ ,

and  $r = 3$ ,

$$S_5 = \frac{9(1 - 3^5)}{1 - 3} = \frac{9(2^5)}{2} = 9(2^4) = 144$$

Correct answer:  $\sum_{k=1}^5 3(3)^k = 1,089$

What error was made? (see page 532)

### 8. Infinite geometric series

Example: Find  $\sum_{i=1}^{\infty} 3\left(\frac{1}{5}\right)^{i-1}$

Using  $S_{\infty} = \frac{a_1}{1 - r}$ , where  $a_1 = \frac{3}{5}$

and  $r = \frac{1}{5}$ ,

$$S_{\infty} = \frac{\frac{3}{5}}{1 - \frac{1}{5}} = \frac{\frac{3}{5}}{\frac{4}{5}} = \frac{3}{4}$$

Correct answer:  $\sum_{i=1}^{\infty} 3\left(\frac{1}{5}\right)^{i-1} = \frac{15}{4}$

What error was made? (see page 537)

### 9. Factorial notation

Example:  $\left(\frac{7}{3}\right)! = \frac{7!}{3!} = \frac{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3!}{3!}$

$$= 7 \cdot 6 \cdot 5 \cdot 4 = 840$$

Correct answer: 35

What error was made? (see page 543)

### 10. Sums of radical expressions

Example:  $\sqrt{16} + \sqrt{36} = \sqrt{16} + \sqrt{36} = 4 + 6 = 10$

Correct answer:  $2\sqrt{13}$

What error was made? (see page 237)

## Chapter 12 critical thinking

Write an algebraic expression for the following relationship.

Will this relationship always be true?

$$(1)^2 + (2)^2 = (3)^2 - (2)^2$$

$$(2)^2 + (3)^2 = (7)^2 - (6)^2$$

$$(3)^2 + (4)^2 = (13)^2 - (12)^2$$

$$(4)^2 + (5)^2 = (21)^2 - (20)^2$$

**Chapter 12 review****[12-1]**Write the first five terms of each sequence whose general term  $a_n$  is given.

1.  $a_n = 4n + 3$

2.  $a_n = \frac{5n}{2n-1}$

3.  $a_n = (-1)^n \cdot \frac{4}{2n+5}$

4.  $a_n = (-1)^{n+1} \cdot 2^n$

Find the indicated term of the sequence whose general term  $a_n$  is given.

5.  $a_n = 4 - 3n$ , find  $a_6$ .

6.  $a_n = (-1)^n(3n-4)$ , find  $a_7$ .

7.  $a_n = \frac{3n+1}{2n}$ , find  $a_9$ .

8.  $a_n = (-1)^{n-1} \cdot \frac{2^n+1}{3^n}$ , find  $a_{11}$ .

Given the following sequences, find an expression for the general term  $a_n$ .

9. 5, 7, 9, 11, ...

10. 3, 8, 13, 18, ...

11.  $\frac{2}{3}, \frac{3}{7}, \frac{4}{11}, \frac{5}{15}, \dots$

12. -4, 9, -14, 19, ...

13. Dockage fees for a boat at a marina are \$3.00 for the first night, \$3.25 for the second night, \$3.50 for the third night, and so on. Write an expression for the general term of the sequence. How much did it cost to dock the boat on the eighth night?

**[12-2]**

Expand each indicated sum and find the sum.

14.  $\sum_{i=1}^4 (4i - 1)$

15.  $\sum_{i=1}^6 i(i + 5)$

16.  $\sum_{k=1}^5 \frac{k^2}{k+1}$

17.  $\sum_{j=1}^6 (-1)^j \cdot \frac{4}{5j}$

Write each sum in sigma notation.

18.  $5 + 8 + 11 + 14$

19.  $\frac{4}{5} - \frac{5}{6} + \frac{6}{7} - \frac{7}{8} + \frac{8}{9}$

**[12-3]**

Find the indicated term of each arithmetic sequence having the following characteristics.

20.  $a_1 = 5$ ,  $d = 4$ ; find  $a_{15}$ .

21.  $a_1 = -3$ ,  $d = 5$ ; find  $a_{17}$ .

22. 3, 7, 11, 15, ...; find  $a_{21}$ .

23. -6, -8, -10, -12; find  $a_{19}$ .

Find the number of terms in each given finite arithmetic sequence.

24. -2, 3, 8, ..., 68

25. 4, 0, -4, -8, ..., -76

Find the indicated partial sum of each given arithmetic sequence.

26. -3, 3, 9, ..., 81; find  $S_{15}$ .

27. 10, 7, 4, ..., -50; find  $S_{21}$ .

28.  $\sum_{j=1}^{29} \frac{2}{3}j$

29.  $\sum_{k=1}^{25} \left( \frac{1}{2}k + 1 \right)$

30. Company B starts offers of a beginning wage of \$12,000 with a raise of \$450 each year thereafter. What would the wage be after 11 years?

**[12-4]**Find the general term  $a_n$  of each given geometric sequence.

31.  $3, 6, 12, \dots$

32.  $-\frac{3}{4}, \frac{9}{16}, -\frac{27}{64}, \dots$

Find the indicated term of each geometric sequence having the following characteristics.

33.  $a_1 = 5, r = 3$ ; find  $a_5$ .

34.  $a_1 = -24, r = \frac{1}{3}$ ; find  $a_4$ .

35.  $a_1 = 36, r = -\frac{2}{3}$ ; find  $a_3$ .

36.  $-9, 18, -36, \dots$ ; find  $a_7$ .

Find the indicated partial sum of each geometric sequence having the following characteristics.

37.  $a_1 = 3, r = 3$ ; find  $S_5$ .

38.  $a_1 = -24, r = \frac{1}{2}$ ; find  $S_6$ .

39.  $\sum_{j=1}^5 \left(-\frac{3}{4}\right)^j$

40.  $\sum_{k=1}^7 4\left(\frac{1}{3}\right)^k$

**[12-5]**

Find the sum of the terms of each given infinite geometric series.

41.  $a_1 = 3, r = \frac{3}{4}$

42.  $a_1 = -2, r = \frac{1}{5}$

43.  $\sum_{j=1}^{\infty} 3\left(-\frac{1}{4}\right)^j$

44.  $\sum_{k=1}^{\infty} \left(-\frac{2}{3}\right)\left(-\frac{1}{5}\right)^{k+1}$

Use the infinite geometric series to write each repeating decimal as a rational number.

45.  $0.353535$

46.  $0.4323232$

47. A boat at anchor experiences a series of waves, each wave having 25% less amplitude (height) than the previous one. If the first wave has amplitude 3 meters, how much vertical distance does the boat travel before coming to rest? (*Hint:* The boat travels *up* and *down* the same distance with each wave.)

**[12-6]**

Expand and simplify each binomial.

48.  $(x + 5)^7$

49.  $(2a - 3b)^5$

50.  $\left(\frac{1}{2}a - 3b\right)^4$

Find the indicated term in the expansion of each given binomial.

51.  $(a - 4)^{11}$ , fifth term

52.  $(3a + b)^{14}$ , seventh term

53.  $(2x + 3y)^{12}$ , the term in which  $y^2$  appears

54. The pendulum on a Seth Thomas antique regulator clock swings such that, after the first swing, each swing the pendulum travels is three-fourths of the previous swing. If it travels 2 feet on the first swing, how far does it travel on the fourth swing?

55. Evaluate  $\left(\frac{13}{8}\right)$ .



**Final examination**

- [1-1] 1. Given  $\{y | y \text{ is an integer between } -8 \text{ and } 4\}$ , list the elements in the set.

- [1-1] 3. Given the set  $\{x | -4 \leq x < 9\}$ , list the integers in the set.

- [3-3] 5. Simplify the following expressions. Leave all answers with positive exponents.

a.  $(-a^3b^{-3})(2a^4b^{-2})$

b.  $(-2a^{-3}b^2)^{-2}$

c.  $\frac{a^{-4}b^3}{a^2b^{-1}}$

Completely factor the following expressions.

[3-4] 7.  $12xy - 4x^2y^3 + 8x^3y^2$

[3-6] 9.  $4a^2 - 20ab + 25b^2$

[3-7] 11.  $16a^3 - 2b^3$

Find the solution set of the following equations and inequalities.

[2-1] 13.  $5(3y - 1) + 2y = 8(2 - y)$

[2-5] 15.  $-9 < 4x + 1 \leq 5$

[2-5] 17.  $|5 - 3x| < 4$

[6-1] 19.  $x^2 - 5x = 24$

[4-3] 21. Add  $\frac{5}{2a-1} + \frac{6}{4a+3}$ .

[4-2] 23. Divide  $\frac{3a^2 - 13a + 4}{a^2 + 2a + 1} \div \frac{a^2 - 8a + 16}{a^2 - 1}$ .

[4-6] 25. Divide  $(3x^3 + 4x^2 - 2x + 1) \div (x - 3)$  using synthetic division.

[5-7] 27. Rationalize the denominator  $\frac{2+i}{3-2i}$ .

[6-3] 29. Find the solution set of the quadratic equation  $3p^2 - 2 = 7p$ .

[6-7] 31. Find the solution set of the quadratic inequality  $y^2 \geq 4y - 3$ .

- [1-1] 2. Given  $A = \{-1, 2, 4, 7\}$ ,  
 $B = \{0, 1, 2, 7, 9\}$ , and  
 $C = \{-4, -1, 0, 9\}$ ,  
 find (a)  $A \cap B$ , (b)  $A \cup C$ ,  
 (c)  $(B \cup C) \cap \emptyset$ .

[1-4] 4. Perform the indicated operations and simplify.  
 $5 - \{6 - [3 + 18 \div 2 - 3^2] - (4 + 7)\}$

- [3-2] 6. Multiply as indicated.  
 a.  $(2y + 7)^2$   
 b.  $(4x + 2y)(4x - 2y)$   
 c.  $(x - 2)(x^2 + 2x + 4)$

[3-6] 8.  $7y^2 - 34y - 5$

[3-7] 10.  $8x^2 - 50y^2$

[3-4] 12.  $6ax - 3ay - 2bx + by$

[2-4] 14.  $3(2x + 3) < 4(x - 5)$

[2-4] 16.  $|2x - 5| = 3$

[2-5] 18.  $|5x - 4| \geq 6$

[4-7] 20.  $\frac{3}{x-1} - \frac{4}{3} = \frac{6}{x-1}$

[4-3] 22. Subtract  $\frac{2y+1}{y^2-y-42} - \frac{y+1}{y^2-36}$ .

[4-4] 24. Simplify the complex fraction  $\frac{\frac{4}{a} - \frac{2}{b}}{\frac{2}{b} - \frac{1}{a}}$ .

[5-5] 26. Combine the expression  
 $3\sqrt{75} + 2\sqrt{27} - \sqrt{48}$ .

[5-6] 28. Multiply  $(3 - 2\sqrt{5})(4 + 3\sqrt{2})$ .

[6-5] 30. Find the solution set of the radical equation  
 $\sqrt{x-1} = x-3$ . Indicate extraneous solutions.

- [7-3] 32. Find the equation of the line having the following conditions. Write the equation in standard form.  
 a. Through points  $(1, 2)$  and  $(-3, -4)$   
 b. Through  $(4, -3)$  and perpendicular to the line  $y - 4x = 3$

c. Through  $(3, -2)$  and having slope  $-\frac{2}{3}$

- [7-3] 33. Find the slope and y-intercept of the line  $5y - 3x = 9$ .

Sketch the graph of the following equations and inequalities.

[7-3] 35.  $2y - 5x = 10$

[7-4] 37.  $4y - 3x < -24$

- [9-3] 39. Determine if the given equation represents a circle, a parabola, an ellipse, or a hyperbola.
- $x^2 + y^2 - 2x + 4y - 3 = 0$
  - $2y^2 + 6 = x^2$
  - $4x - x^2 = y$
  - $8y^2 = 6 - 5x^2$

[8-3] 41. Evaluate the determinate  $\begin{vmatrix} 4 & -1 & 3 \\ 5 & 0 & -2 \\ 3 & 6 & 1 \end{vmatrix}$

- [11-3] 43. Write the expression  $\log_6 5 + \log_6 6 - 3 \log_6 2$  as a logarithm of a single number.

- [11-6] 45. Find the solution set of the equation  $3^{2-x} = 4$ . Round to the nearest tenth.

- [12-1] 47. Write the sum  $3 + 9 + 15 + 21 + 27$  in summation notation.

- [12-3] 49. Given  $a_1 = -2$  and  $d = -3$ , find  $a_{15}$  of the arithmetic sequence.

- [12-4] 51. Find  $a_4$  of the geometric sequence given  $a_1 = \frac{1}{2}$  and  $r = -\frac{1}{3}$ .

- [12-6] 53. Expand the binomial  $(3x - 2y)^4$ .

- [12-5] 55. Find the rational equivalent of  $0.234234234$ .

- [10-2] 34. Given  $f(x) = 5x - 3$  and  $g(x) = x^2 - x + 1$ , find
- $f(-3)$
  - $g(4)$
  - $\frac{f(x+h) - f(x)}{h}, h \neq 0$

[9-1] 36.  $y = x^2 - 3x - 10$

[9-3] 38.  $5x^2 + y^2 = 20$

- [8-1] 40. Find the solution set of the system of equations
- $$\begin{aligned} 3y + 5x &= 1 \\ 2y - 3x &= -3, \end{aligned}$$

- [8-5] 42. Find the solution set of the system of equations
- $$\begin{aligned} x - 3y &= 4 \\ 2x + 5y &= 3 \end{aligned}$$
- by determinants using Cramer's Rule.

- [11-5] 44. Find  $\log_3 7$  using the common logarithms.

- [11-5] 46. Find  $\ln 36$ . Round off to four decimal places.

- [12-2] 48. Find the indicated sum  $\sum_{i=1}^7 (2i - 1)$ .

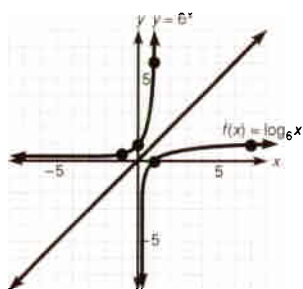
- [12-3] 50. Find  $S_{26}$  of the arithmetic sequence  $\frac{1}{2}, 1, \frac{3}{2}, 2, \dots$ .

- [12-5] 52. Find  $\sum_{i=1}^{\infty} 2\left(-\frac{1}{2}\right)^i$ .

- [12-6] 54. Find the seventh term of the expansion of  $(a - 5)^{12}$ .

- [12-6] 56. Evaluate  $\binom{11}{5}$ .

2. a.  $\{4\}$  b.  $\left\{\frac{7}{8}\right\}$  3.



4.  $\log_4 \frac{1}{64} = -3$  5.  $\left(\frac{1}{3}\right)^{-3} = 27$  6. 3 7. -4 8.  $\frac{1}{3}$

9.  $\{5\}$  10.  $\left\{\frac{1}{243}\right\}$  11.  $\{4\sqrt{2}\}$  12.  $x < -5$  or  $x > 3$

13.  $\log_6 7 + 3 \log_6 2$  14.  $\log_4 5 - \log_4 2 - \log_4 3$

15.  $2 \log_5 3 - 2 \log_5 2$  16.  $\log_5 28$  17.  $\log_6 5$  18.  $\log_6 \frac{x^4 y^2}{z}$

19.  $\log_4 \left(\frac{x+3}{x-4}\right)$  20.  $\log_8 \left(\frac{x^3(2x-1)}{(x+1)^3}\right)$  21. 1.3423;

$b^{1.3423} = 22$  22. 2.0826;  $b^{2.0826} = 121$  23. 1.9821;  $b^{1.9821} = 96$

24. 0.3471;  $b^{0.3471} = \sqrt[3]{11}$  25. -0.8652;  $b^{-0.8652} = \frac{3}{22}$

26. 1.1710;  $b^{1.1710} = \left(\frac{27}{\sqrt{11}}\right)$  27.  $\{48\}$  28.  $\left\{\frac{2}{9}\right\}$  29.  $\left\{\frac{23}{4}\right\}$

30.  $\left\{\frac{83}{26}\right\}$  31. 2.5340 32. 5.7050 33. -2.1331

34. -0.7784 35. 15.2 yr 36. 1.09 37. 0.45 38. 1.2 days

39. 2.0 days 40.  $\{1.76\}$  41.  $\{-0.79\}$  42.  $\{2.81\}$  43.  $\{0.40\}$

44.  $\{-1.04\}$  45. 2.20 hours

## Chapter 11 cumulative test

1.  $\{-3, -2, -1, 0, 1, 2, 3, 4, 5\}$  2. -28 3. -81

4.  $4a^2 - 4ab + b^2$  5.  $25x^2 - 9y^2$  6.  $12y^2 - 14y - 10$

7.  $-18a^5 b^3$  8.  $-\frac{27b^6}{a^3 c^9}$  9.  $\frac{a^{12}}{9b^{10}}$  10.  $\{1\}$  11.  $\{y|y \leq 2\}$

12.  $\left\{x|-2 \leq x < \frac{5}{2}\right\}$  13.  $\left\{\frac{5}{4}, \frac{1}{4}\right\}$  14.  $\left\{x|-\frac{2}{3} \leq x \leq 2\right\}$

15.  $\{x|x < -11 \text{ or } x > 1\}$  16.  $\left\{\frac{3}{2}, -1\right\}$  17.  $\left\{\frac{5}{4}\right\}$

18.  $\frac{5a+3b}{4a^2 b^2}$  19.  $\frac{15y}{y-7}$  20.  $\frac{x^2-9x+20}{x^2+2x-15}$  21. 1

22.  $13 - 4\sqrt{3}$  23. 25 24.  $-i$  25.  $7\sqrt{2}$  26.  $\frac{2\sqrt{10}+4}{3}$

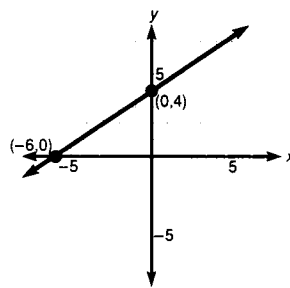
27.  $\left\{\frac{3+\sqrt{37}}{2}, \frac{3-\sqrt{37}}{2}\right\}$  28.  $\{8\}$ ; -1 is extraneous

29.  $\{z|-5 \leq z \leq 8\} = [-5, 8]$  30. a.  $2x - y = -6$

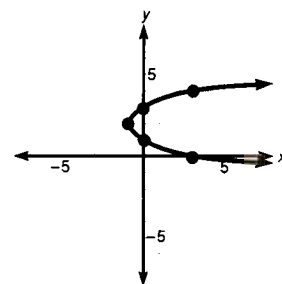
b.  $2x - 3y = -42$  c.  $4x - 3y = 29$  31. a. 26 b. -25

c. -44 d. 5

32.



33.



34. a. circle b. parabola c. hyperbola d. ellipse

35.  $\left\{\left(\frac{7}{26}, \frac{4}{13}\right)\right\}$  36.  $\{2\}$  37. a. 2 b.  $\frac{1}{36}$

38. 1.36 39.  $\left\{\frac{17}{8}\right\}$  40.  $\log_8 \left(\frac{8}{125}\right)$

## Chapter 12

## Exercise 12-1

## Answers to odd-numbered problems

1. 7, 11, 15, 19, 23 3.  $\frac{2}{3}, \frac{1}{3}, \frac{2}{9}, \frac{1}{6}, \frac{2}{15}$  5.  $-6, \frac{7}{2}, \frac{8}{5}, \frac{9}{8}, \frac{10}{11}$

7.  $\frac{2}{5}, \frac{2}{5}, \frac{8}{15}, \frac{4}{5}, \frac{32}{25}$  9. -1, 7, -13, 19, -25 11.  $1, -\frac{9}{5}, 3, -\frac{81}{17}, \frac{81}{11}$

13. 1, 1, 1, 1, 1 15. 32 17.  $\frac{1}{111}$  19.  $\frac{65}{41}$  21. 89

23. -247 25.  $a_n = 2n + 4$  27.  $a_n = 5n - 3$

29.  $a_n = n^3$  31.  $a_n = \frac{1}{2^n - 1}$  33.  $a_n = \frac{n+2}{2n+3}$

35.  $a_n = (-1)^n(4n+2)$  37. a. 27,000 b. 243,000

c. 1,000(3<sup>n</sup>) 39.  $\frac{5}{2}$  ft;  $\frac{5}{32}$  ft;  $5\left(\frac{1}{2}\right)^{n-1}$  41. a. \$16,000;

\$17,500; \$19,000; \$20,500; \$22,000; \$23,500

b. \$16,000 + 1500(n-1) c. \$44,500



## Solutions to trial exercise problems

$$11. a_n = (-1)^{n-1} \cdot \frac{3^n}{2^n + 1}; a_1 = (-1)^{1-1} \cdot \frac{3}{2+1} = 1 \cdot \frac{3}{3} = 1;$$

$$a_2 = (-1)^{2-1} \cdot \frac{3^2}{2^2 + 1} = (-1) \cdot \frac{9}{4+1} = -\frac{9}{5};$$

$$a_3 = (-1)^{3-1} \cdot \frac{3^3}{2^3 + 1} = 1 \cdot \frac{27}{8+1} = 3;$$

$$a_4 = (-1)^{4-1} \cdot \frac{3^4}{2^4 + 1} = (-1) \cdot \frac{81}{16+1} = -\frac{81}{17};$$

$$a_5 = (-1)^{5-1} \cdot \frac{3^5}{2^5 + 1} = 1 \cdot \frac{243}{32+1} = \frac{243}{33} = \frac{81}{11}.$$

The sequence is  $1, -\frac{9}{5}, 3, -\frac{81}{17}, \frac{81}{11}, \dots$

$$21. a_{14} = (-1)^{14} [6(14) + 5] = 1 \cdot (84 + 5) = 89$$

$$24. a_8 = 2(8)^2 [3(8) - 1] = 2(64)(23) = 2,944$$

$$30. \frac{1}{3}, \frac{1}{9}, \frac{1}{27}, \frac{1}{81}, \frac{1}{243}, \dots \text{The numerators are all 1 and the}$$

denominators are powers of 3. So  $a_n = \frac{1}{3^n}$ .

35.  $-6, 10, -14, 18, -22, \dots$  The signs alternate so we have factor  $(-1)^n$ . Since  $10 - 6 = 4$ ,  $14 - 10 = 4$ ,  $18 - 14 = 4$ , there is a common difference of 4, so a term of the general term is  $4n$ . Since  $4(1) + 2 = 6$  and  $4(2) + 2 = 10$ , we find the general term is  $a_n = (-1)^n(4n + 2)$ .

37. Since the culture triples every hour, we want a.  $a_3 = 1,000(3^3) = 27,000$  b.  $a_5 = 1,000(3^5) = 243,000$  c.  $a_n = 1,000(3^n)$ .

## Review exercises

$$1. a. f(-2) = 6 \quad b. f(0) = 4 \quad c. f(2) = 14 \quad 2. -10$$

$$3. \left\{ \left( \frac{8}{7}, -\frac{4}{7} \right) \right\} \quad 4. x = -3 \quad 5. x + 3y = -4 \quad 6. \left\{ -\frac{1}{2} \right\}$$

## Exercise 12-2

## Answers to odd-numbered problems

$$1. S_5 = 75 \quad 3. S_3 = \frac{47}{20} \quad 5. S_3 = -33 \quad 7. S_3 = \frac{41}{6}$$

$$9. S_5 = 55 \quad 11. S_6 = 60 \quad 13. S_5 = 10 \quad 15. S_4 = 50$$

$$17. S_5 = 10 \quad 19. S_5 = \frac{743}{840} \quad 21. S_5 = \frac{937}{168} \quad 23. S_5 = \frac{5269}{900}$$

$$25. S_4 = \frac{7}{36} \quad 27. S_3 = 24 \quad 29. 45 \quad 31. \frac{77}{60} \quad 33. \frac{573}{60}$$

$$35. -13 \quad 37. \sum_{i=1}^5 i = i \quad 39. \sum_{i=1}^6 i^3 \quad 41. \sum_{i=1}^4 \left( \frac{i+1}{i+2} \right)$$

$$43. \sum_{i=1}^4 \left( \frac{2i}{3^{i-1}} \right) \quad 45. \sum_{i=1}^4 \left( \frac{2i+3}{3i+1} \right) \quad 47. \sum_{i=1}^6 (-1)^{i/2}$$

## Solutions to trial exercise problems

$$2. S_4 = [5(1) - 1] + [5(2) - 1] + [5(3) - 1] + [5(4) - 1] = 4 + 9 + 14 + 19 = 46$$

$$13. \sum_{k=1}^5 k(k-3) = 1(1-3) + 2(2-3) + 3(3-3) + 4(4-3) + 5(5-3) = -2 + (-2) + 0 + 4 + 10 = 10$$

$$19. \sum_{k=1}^5 \frac{1}{k+3} = \frac{1}{1+3} + \frac{1}{2+3} + \frac{1}{3+3} + \frac{1}{4+3} + \frac{1}{5+3} = \frac{1}{4} + \frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8} = \frac{210 + 168 + 140 + 120 + 105}{840} = \frac{743}{840}$$

$$24. \sum_{j=1}^5 (-1)^j \cdot \frac{3}{2j} = (-1)^1 \cdot \frac{3}{2(1)} + (-1)^2 \cdot \frac{3}{2(2)} + (-1)^3 \cdot \frac{3}{2(3)} + (-1)^4 \cdot \frac{3}{2(4)} + (-1)^5 \cdot \frac{3}{2(5)} = \left( -\frac{3}{2} \right) + \frac{3}{4} + \left( -\frac{1}{2} \right) + \frac{3}{8} + \left( -\frac{3}{10} \right) = -\frac{23}{10} + \frac{9}{8} = \frac{-92 + 45}{40} = -\frac{47}{40}$$

$$33. \sum_{j=0}^5 \frac{2j+1}{j+1} = \frac{2(0)+1}{0+1} + \frac{2(1)+1}{1+1} + \frac{2(2)+1}{2+1} + \frac{2(3)+1}{3+1} + \frac{2(4)+1}{4+1} + \frac{2(5)+1}{5+1} = 1 + \left( \frac{3}{2} \right) + \left( \frac{5}{3} \right) + \left( \frac{7}{4} \right) + \left( \frac{9}{5} \right) + \left( \frac{11}{6} \right) = \frac{573}{60}$$

41.  $\frac{2}{3} + \frac{3}{4} + \frac{4}{5} + \frac{5}{6}$ ; The numerator is the number of the term plus 1, that is,  $(n+1)$ , and the denominator is 2 plus the number of the term. Then  $a_n = \frac{n+1}{n+2}$  and we have 4 terms.  $\sum_{i=1}^4 \left( \frac{i+1}{i+2} \right)$

46.  $2 - 5 + 8 - 11 + 14$ ; The signs alternate starting with the first term positive,  $(-1)^{n+1}$ . Each term differs by 3 and the first term is  $3(1) - 1$ , second term is  $3(2) - 1$ . So  $a_n = (-1)^{n+1}(3n - 1)$  and we have  $\sum_{j=1}^5 (-1)^{j+1}(3j - 1)$ .

## Review exercises

$$1. 11 \quad 2. 10 \quad 3. 22 \quad 4. 54 \quad 5. -\frac{1}{18} \quad 6. \{2.262\}$$

## Exercise 12-3

## Answers to odd-numbered problems

$$1. \text{arithmetic; } d = 1 \quad 3. \text{arithmetic; } d = 2 \quad 5. \text{not arithmetic}$$

$$7. \text{arithmetic; } d = \frac{1}{2} \quad 9. \text{arithmetic; } d = \frac{5}{3} \quad 11. a_{16} = 79$$

$$13. a_{17} = -58 \quad 15. a_{12} = \frac{17}{3} \quad 17. a_{14} = 9 \quad 19. a_{16} = 65$$

$$21. a_{25} = 105 \quad 23. n = 6 \text{ terms} \quad 25. n = 15 \text{ terms}$$

$$27. n = 29 \text{ terms} \quad 29. S_{16} = 288 \quad 31. S_{14} = -175$$

$$33. S_{18} = 85 \frac{1}{2} \quad 35. S_{14} = 280 \quad 37. S_{19} = -95$$

$$39. S_{15} = 165 \quad 41. S_{22} = -440 \quad 43. S_{17} = 51 \quad 45. S_{10} = 13$$

$$47. S_{13} = 494 \quad 49. S_{15} = -165 \quad 51. S_{11} = -\frac{319}{6}$$

$$53. 121 \text{ cans} \quad 55. 112 \text{ cans} \quad 57. 3,422 \quad 59. 240 \text{ ft; } 1,600 \text{ ft}$$

$$61. \$1,010 \text{ per month} \quad 63. \$82,080 \quad 65. \$590$$

## Solutions to trial exercise problems

4. Since  $6 - 4 = 2$ ,  $8 - 6 = 2$ ,  $10 - 8 = 2$ , the sequence is arithmetic and  $d = 2$ . 7. Since  $2 - \frac{3}{2} = \frac{1}{2}$ ,  $\frac{5}{2} - 2 = \frac{1}{2}$ ,  $3 - \frac{5}{2} = \frac{1}{2}$ , the sequence is arithmetic and  $d = \frac{1}{2}$ .

15. Using  $a_n = a_1 + (n-1)d$ ,  $a_{12} = 2 + (12-1)\frac{1}{3}$   
 $= 2 + (11)\frac{1}{3} = 2 + \frac{11}{3} = \frac{17}{3}$ . 28. Using  $a_n = a_1 + (n-1)d$ ,

we want  $n$  when  $a_n = -2$ ,  $a_1 = \frac{5}{3}$ , and  $d = \frac{4}{3} - \frac{5}{3} = -\frac{1}{3}$ .

Then  $-2 = \frac{5}{3} + (n-1)\left(-\frac{1}{3}\right)$ ;  $-2 = \frac{5}{3} - \frac{1}{3}n + \frac{1}{3}$ ;  $-2 =$

$2 + \frac{1}{3}n$ ;  $-4 = -\frac{1}{3}n$ ;  $n = 12$ . 33. Using  $S_n = \frac{n}{2}(a_1 + a_n)$ ,

we want  $S_{18}$  when  $n = 18$ ,  $a_1 = \frac{1}{2}$ , and  $a_{18} = 9$ . So  $S_{18} =$

$\frac{18}{2}\left(\frac{1}{2} + 9\right) = 9\left(\frac{19}{2}\right) = \frac{171}{2}$  or  $85\frac{1}{2}$ . 37. Using  $S_n$

$= \frac{n}{2}(a_1 + a_n)$ , we want  $S_{19}$  when  $n = 19$ ,  $a_1 = 5 - 1 = 4$ ;

$a_{19} = 5 - 19 = -14$ .  $S_{19} = \frac{19}{2}[4 + (-14)] = \frac{19}{2}(-10)$

$= -\frac{190}{2} = -95$ . 44.  $\sum_{k=1}^{14} \frac{1}{2}k = \frac{14}{2}\left(\frac{1}{2} + 7\right) = 7\left(\frac{15}{2}\right)$

$= \frac{105}{2}$  or  $52\frac{1}{2}$ . 51. We want  $S_{11}$  using  $S_n = \frac{n}{2}(a_1 + a_n)$ .

When  $n = 11$ ,  $a_1 = \frac{1}{6}$ , and  $a_{11} = \frac{1}{6} + (11-1)(-1) = \frac{1}{6}$

$+ (10)(-1) = \frac{1}{6} + (-10) = -\frac{59}{6}$ . So  $S_{11} = \frac{11}{2}\left[\frac{1}{6} + \left(-\frac{59}{6}\right)\right]$

$= \frac{11}{2}\left(-\frac{58}{6}\right) = \frac{11}{2}\left(-\frac{29}{3}\right) = -\frac{319}{6}$  or  $-53\frac{1}{6}$ . 54. We want

$S_n$  when  $a_1 = 30$ ,  $d = 27 - 30 = -3$ , and  $a_n = 3$ . Now, using

$a_n = a_1 + (n-1)d$ , we have  $3 = 30 + (n-1)(-3)$ ;  $-27$

$= -3n + 3$ ;  $-30 = -3n$ ;  $n = 10$ . So  $S_{10} = \frac{10}{2}(30 + 3)$

$= 5(33) = 165$  boxes. 62. We want  $n$  when  $S_n = 3,600$ ,

$a_1 = 16$ , and  $d = 32$ . Using  $S_n = \frac{n}{2}[2a_1 + (n-1)d]$ ,

$3,600 = \frac{n}{2}[2(16) + (n-1) \cdot 32]$ ;  $3,600 = \frac{n}{2}[32 + 32n - 32]$ ;

$3,600 = \frac{n}{2}(32n)$ ;  $3,600 = 16n^2$ ;  $n^2 = 225$ ;  $n = 15$  sec.

65. We want  $a_{19}$  when  $a_1 = 50$ ,  $n = 19$ , and  $d = 30$ . Using  $a_n = a_1$

$+ (n-1)d$ ,  $a_{19} = 50 + (19-1)30 = 50 + 18(30) = 50 + 540$

$= 590$ . Thus \$590 was deposited on her eighteenth birthday.

### Review exercises

1.  $\frac{5}{y-6}$  2. 5 3.  $\{4\}$  4. a. parabola b. hyperbola

c. ellipse 5.  $-2 - \sqrt{6}$  6.  $\frac{3(a+1)}{3a+5}$

### Exercise 12-4

#### Answers to odd-numbered problems

1. geometric; 27,81,243;  $r = 3$  3. geometric;  $\frac{1}{54}, \frac{1}{162}, \frac{1}{486}$ ;  $r = \frac{1}{3}$

5. geometric;  $-\frac{1}{2}, \frac{1}{4}, -\frac{1}{8}$ ;  $r = -\frac{1}{2}$  7. geometric;  $-\frac{2}{9}, \frac{2}{27}, \frac{2}{81}$ ;

$r = -\frac{1}{3}$  9. not geometric 11.  $a_n = 3(2)^{n-1}$

13.  $a_n = 27\left(\frac{-2}{3}\right)^{n-1}$  15.  $a_n = (\sqrt{3})^{n-1}$

17.  $a_n = \frac{-1}{15}(-3)^{n-1}$  19.  $a_5 = 162$  21.  $a_4 = 3$

23.  $a_6 = -160$  25.  $a_5 = -\frac{1}{8}$  27.  $a_7 = 576$

29.  $a_9 = 1,792$  31.  $S_5 = 1,694$  33.  $S_4 = -\frac{312}{25}$

35.  $S_6 = 27,993$  37.  $S_9 = \frac{511}{512}$  39.  $S_5 = -305$

41.  $S_8 = 87,380$  43.  $S_5 = -183$  45.  $S_7 = \frac{4,118}{2,187}$

47.  $S_6 = \frac{31,122}{15,625}$  49.  $S_6 = -\frac{22,344}{3,125}$  51.  $40\frac{7}{27}$  ft

53. \$512 55. \$10,737,418.24 57.  $\frac{2,101}{3,125} \approx 0.67$  of the tank

#### Solutions to trial exercise problems

5. Since  $\frac{-2}{4} = -\frac{1}{2}$  and  $\frac{1}{-2} = -\frac{1}{2}$  the sequence is geometric

with  $r = -\frac{1}{2}$  and the next three terms are  $-\frac{1}{2}, \frac{1}{4}, -\frac{1}{8}$ .

15. Using  $a_n = a_1r^{n-1}$ , since  $\frac{\sqrt{3}}{1} = \sqrt{3}$  and  $\frac{3}{\sqrt{3}} = \sqrt{3}$ ,

then  $r = \sqrt{3}$  and  $a_1 = 1$ . Thus  $a_n = 1(\sqrt{3})^{n-1} = (\sqrt{3})^{n-1}$ .

25. Since  $a_1 = -32$  and  $r = -\frac{1}{4}$ , using  $a_n = a_1r^{n-1}$ ,

$a_5 = (-32)\left(-\frac{1}{4}\right)^{5-1} = (-32)\left(-\frac{1}{4}\right)^4 = (-32)\left(\frac{1}{256}\right)$

$= -\frac{1}{8}$ . 26.  $r = \frac{18}{3} = 6$  and  $a_1 = 3$ , then  $a_6 = 3(6)^{6-1}$

$= 3(6)^5 = 3(7,776) = 23,328$ . 33. Using  $S_n = \frac{a_1 - a_1r^n}{1 - r}$ ,

given  $a_1 = -10$  and  $r = \frac{1}{5}$ ,  $S_4 = \frac{-10 - (-10)\left(\frac{1}{5}\right)^4}{1 - \frac{1}{5}}$

$= \frac{-10 + 10\left(\frac{1}{625}\right)}{\frac{4}{5}} = \frac{-10 + \frac{2}{125}}{\frac{4}{5}} = \frac{-1,250 + 2}{100}$

$= \frac{-1,248}{100} = -12\frac{12}{25}$ . 34.  $r = \frac{18}{9} = 2$  and  $a_1 = 9$ ,

so  $S_7 = \frac{9 - 9(2)^7}{1 - 2} = \frac{9 - 9(128)}{-1} = \frac{9 - 1,152}{-1} = 1,143$ .

42.  $r = -2$  and  $a_1 = -2$ . We want  $S_7$ .

$S_7 = \frac{-2 - (-2)(-2)^7}{1 - (-2)} = \frac{-2 + 2(-2)^7}{3} = \frac{-2 + 2(-128)}{3}$

$= \frac{-2 - 256}{3} = \frac{-258}{3} = -86$  47.  $r = \frac{2}{5}$  and

$a_1 = 3\left(\frac{2}{5}\right) = \frac{6}{5}$ . We want  $S_6 \cdot S_6 = \frac{\frac{6}{5} - \frac{6}{5}\left(\frac{2}{5}\right)^6}{1 - \frac{2}{5}}$

$= \frac{\frac{6}{5} - \frac{6}{5}\left(\frac{64}{15,625}\right)}{\frac{3}{5}} = \frac{6 - \frac{384}{15,625}}{3} = 2 - \frac{128}{15,625} = \frac{31,122}{15,625}$ .

51. Since the ball will travel each height *twice*, after the initial drop of 9 ft, then we want  $9 + 2 \sum_{i=1}^5 9\left(\frac{2}{3}\right)^i$ . Now

$$\begin{aligned} 2 \sum_{i=1}^5 9\left(\frac{2}{3}\right)^i &= 2 \left[ \frac{6 - 6\left(\frac{2}{3}\right)^5}{1 - \frac{2}{3}} \right] = 2 \left[ \frac{6 - 6\left(\frac{2}{3}\right)^5}{\frac{1}{3}} \right] \\ &= 2 \left[ \frac{6 - 6\left(\frac{32}{243}\right)}{\frac{1}{3}} \right] = 2 \left[ \left(6 - \frac{192}{243}\right) \cdot 3 \right] = 2 \left[ 18 - \frac{192}{81} \right] \\ &= 2 \left[ \frac{1,458 - 192}{81} \right] = 2 \left( \frac{1,266}{81} \right) = 2 \left( \frac{422}{27} \right) = \frac{844}{27} \text{ or } 31\frac{7}{27}. \end{aligned}$$

The ball has traveled  $9 + 31\frac{7}{27} = 40\frac{7}{27}$  ft at the sixth strike.

### Review exercises

1.  $16x^2 + 8xy + y^2$     2.  $27x^3 - 54x^2y + 36xy^2 - 8y^3$
3.  $x^2 - 12x + 36 = (x - 6)^2$     4.  $\frac{4}{3}$     5.  $\frac{6}{5} + \frac{3}{5}i$
6.  $\left\{ \frac{1 - i\sqrt{31}}{4}, \frac{1 + i\sqrt{31}}{4} \right\}$

### Exercise 12-5

#### Answers to odd-numbered problems

1. 3    3. -6    5.  $\frac{9}{10}$     7.  $-\frac{1}{2}$     9. 18    11. 5
13. no sum    15. 4    17.  $-\frac{2}{5}$     19.  $\frac{3}{4}$     21.  $\frac{1}{3}$     23.  $\frac{31}{110}$
25.  $\frac{2}{55}$     27. 570 in.    29. 84 in.    31. 25 mg

#### Solutions to trial exercise problems

3. Using  $S_\infty = \frac{a_1}{1-r}$ ,  $S_\infty = \frac{-3}{1 - \frac{1}{2}} = \frac{-3}{\frac{1}{2}} = -6$ .
  6. Using  $S_\infty = \frac{a_1}{1-r}$ ,  $S_\infty = \frac{4}{1 - \left(-\frac{1}{2}\right)} = \frac{4}{\frac{3}{2}} = 4 \cdot \frac{2}{3} = \frac{8}{3}$ .
  9.  $a_1 = 12$  and  $r = \frac{4}{12} = \frac{1}{3}$ , so  $S_\infty = \frac{12}{1 - \frac{1}{3}} = \frac{12}{\frac{2}{3}} = 12 \cdot \frac{3}{2} = 18$ .
  13.  $a_1 = 6$  and  $r = \frac{-8}{6} = -\frac{4}{3}$ .
- So  $S_\infty$  does not exist since  $\left| -\frac{4}{3} \right| > 1$ .
16. Now  $a_1 = \left(\frac{7}{8}\right)^{1+1}$
- $$= \left(\frac{7}{8}\right)^2 = \frac{49}{64} \text{ and } r = \frac{7}{8}, \text{ so } \sum_{k=1}^{\infty} \left(\frac{7}{8}\right)^{k+1} = \frac{\frac{49}{64}}{1 - \frac{7}{8}}$$
- $$= \frac{\frac{49}{64}}{\frac{1}{8}} = \frac{49}{64} \cdot \frac{8}{1} = \frac{49}{8} \text{ or } 6\frac{1}{8}.$$

23.  $0.28181\overline{81} = 0.2 + 0.08181\overline{81}$ . Now for  $0.08181\overline{81}$ ,  $a_1 = 0.081$  and  $r = \frac{0.00081}{0.081} = 0.01$ . Then  $0.08181\overline{81} = \frac{0.081}{1 - 0.01} = \frac{0.081}{0.99} = \frac{81}{990} = \frac{9}{110}$ . Thus  $0.28181\overline{81} = \frac{2}{10} + \frac{9}{110} = \frac{22 + 9}{110} = \frac{31}{110}$ .

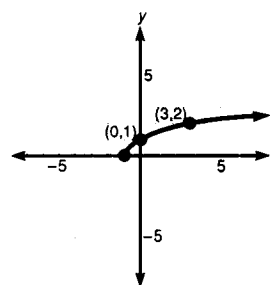
28. Now  $a_1 = 16$  cm and  $r = \frac{7}{8}$ . We want  $S_\infty = \frac{a_1}{1-r}$

$$= \frac{16}{1 - \frac{7}{8}} = \frac{16}{\frac{1}{8}} = 16 \cdot 8 = 128. \text{ The bob travels 128 cm before}$$

coming to rest.

### Review exercises

1.  $x^3 + 3x^2y + 3xy^2 + y^3$     2.  $\frac{1}{a^2}$     3.  $a^3b^2$
4.  $f(x) = \sqrt{x+1}$



5.  $f[g(x)] = 4x^2$     6.  $(a+b)(a-b)(a^2+b^2)$
7.  $3(x+3y)(x-3y)$     8.  $3(x+2y)(x^2-2xy+4y^2)$

### Exercise 12-6

#### Answers to odd-numbered problems

1. 720    3. 11,880    5. 10    7. 28    9. 120
11.  $a^4 - 12a^3 + 54a^2 - 108a + 81$
13.  $p^6 + 6p^5q + 15p^4q^2 + 20p^3q^3 + 15p^2q^4 + 6pq^5 + q^6$
15.  $16a^4 + 96a^3 + 216a^2 + 216a + 81$
17.  $\frac{p^6}{64} - \frac{3}{16}p^5q + \frac{15}{16}p^4q^2 - \frac{5}{2}p^3q^3 + \frac{15}{4}p^2q^4 - 3pq^5 + q^6$
19.  $a^{10} + 5a^8b^2 + 10a^6b^4 + 10a^4b^6 + 5a^2b^8 + b^{10}$
21.  $-2,002a^9b^5$     23.  $7,920q^8$     25.  $18,144k^6$     27. 1.0263
29. 8587    31.  $924a^9(a > 0)$     33. 70

#### Solutions to trial exercise problems

5.  $\frac{10!}{9!} = \frac{10 \cdot 9!}{9!} = 10$     11.  $(a-3)^4 = a^4 + \frac{4}{1!}a^3(-3)^1 + \frac{4 \cdot 3}{2!}a^2(-3)^2 + \frac{4 \cdot 3 \cdot 2}{3!}a(-3)^3 + \frac{4 \cdot 3 \cdot 2 \cdot 1}{4!}(-3)^4$
- $= a^4 - 12a^3 + 54a^2 - 108a + 81$     19.  $(a^2 + b^2)^5$
- $= (a^2)^5 + \frac{5}{1!}(a^2)^4(b^2)^1 + \frac{5 \cdot 4}{2!}(a^2)^3(b^2)^2 + \frac{5 \cdot 4 \cdot 3}{3!}(a^2)^2(b^2)^3$
- $+ \frac{5 \cdot 4 \cdot 3 \cdot 2}{4!}(a^2)(b^2)^4 + \frac{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{5!}(b^2)^5$
- $= a^{10} + 5a^8b^2 + 10a^6b^4 + 10a^4b^6 + 5a^2b^8 + b^{10}$



25. Given  $(6 - k)^9$ , we want the 7th term, where  $n = 9$ ,  $r = 7$ ,

$x = 6$ , and  $y = -k$ . Using  $\frac{n!}{[n - (r - 1)]!(r - 1)!}$ ,

$$x^{n-(r-1)}y^{r-1} = \frac{9!}{3!6!}(6)^3(-k)^6 = \frac{9 \cdot 8 \cdot 7}{3!}(216)(k)^6 = 84(216)k^6$$

$$= 18,144k^6. \quad 27. \text{ We want } (1.002)^{13} = (1 + 0.002)^{13}$$

$$= 1^{13} + \frac{13}{1!}(1)^{12}(0.002) + \frac{13 \cdot 12}{2!}(1)^{11}(0.002)^2$$

$$+ \frac{13 \cdot 12 \cdot 11}{3!}(1)^{10}(0.002)^3 = 1 + 0.026 + 0.000312 + \dots$$

$$= 1.026312 = 1.0263. \quad 31. \text{ We want the 7th term of } (a + \sqrt{a})^{12}.$$

Now  $n = 12$ ,  $r = 7$ ,  $x = a$ , and  $y = \sqrt{a}$ .

$$\text{So, } \frac{n!}{[n - (r - 1)]!(r - 1)!} x^{n-(r-1)}y^{r-1} = \frac{12!}{6!6!} a^6(\sqrt{a})^6$$

$$= \frac{12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7}{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} (a^6)(a)^3 = 11 \cdot 3 \cdot 4 \cdot 7 \quad a^9 = 924a^9.$$

The middle term of  $(a + \sqrt{a})^{12}$  is  $924a^9$ . ( $a > 0$ )

### Chapter 12 review

1. 7, 11, 15, 19, 23    2.  $5, \frac{10}{3}, 3, \frac{20}{7}, \frac{25}{9}$     3.  $\frac{-4}{7}, \frac{4}{9}, \frac{-4}{11}, \frac{4}{13}, \frac{-4}{15}$

4. 2, -4, 8, -16, 32    5.  $a_6 = -14$     6.  $a_7 = -17$

7.  $a_9 = \frac{6561}{2}$     8.  $a_{11} = \frac{683}{59,049}$     9.  $a_n = 2n + 3$

10.  $a_n = 5n - 2$     11.  $a_n = \frac{n+1}{4n-1}$     12.  $a_n = (-1)^n(5n-1)$

13.  $a_n = 0.25n + 2.75$ ;  $a_8 = \$4.75$     14.  $S_4 = 36$

15.  $S_6 = 196$     16.  $S_5 = \frac{229}{20}$     17.  $S_6 = -\frac{37}{75}$

18.  $\sum_{i=1}^4 (3i+2)$     19.  $\sum_{k=1}^5 (-1)^{k+1} \left( \frac{k+3}{k+4} \right)$     20.  $a_{15} = 61$

21.  $a_{17} = 77$     22.  $a_{21} = 83$     23.  $a_{19} = -42$     24.  $n = 15$

25.  $n = 21$     26.  $S_{15} = 585$     27.  $S_{21} = -420$

28.  $S_{29} = 290$     29.  $S_{25} = \frac{375}{2}$     30. \$16,500

31.  $a_n = 3(2)^{n-1}$     32.  $a_n = \left(-\frac{3}{4}\right)^n$     33.  $a_5 = 405$

34.  $a_4 = -\frac{8}{9}$     35.  $a_3 = 16$     36.  $a_7 = -576$

37.  $S_5 = 363$     38.  $S_6 = -\frac{189}{4}$     39.  $S_5 = -\frac{543}{1,024}$

40.  $S_7 = \frac{4,372}{2,187}$     41.  $S_{\infty} = 12$     42.  $S_{\infty} = -\frac{5}{2}$

43.  $S_{\infty} = \frac{-3}{5}$     44.  $S_{\infty} = -\frac{1}{45}$     45.  $\frac{35}{99}$     46.  $\frac{214}{495}$

47. 24 meters    48.  $x^7 + 35x^6 + 525x^5 + 4375x^4 + 21,875x^3$   
 $+ 65,625x^2 + 109,375x + 78,125$     49.  $32a^4 - 240a^4b$   
 $+ 720a^3b^2 - 1080a^2b^3 + 810ab^4 - 243b^5$

50.  $\frac{a^4}{16} - \frac{3a^3b}{2} + \frac{27a^2b^2}{2} - 54ab^3 + 81b^4$     51.  $84,480a^7$

52.  $19,702,683a^8b^6$     53.  $608,256x^{10}y^2$     54.  $\frac{27}{32}$  ft.    55. 1,287

### Final examination

1.  $\{-7, -6, -5, -4, -3, -2, -1, 0, 1, 2, 3\}$     2. a.  $\{2, 7\}$

b.  $\{-4, -1, 0, 2, 4, 7, 9\}$     c.  $\emptyset$     3.  $\{-4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6, 7, 8\}$

4. 13    5. a.    b.  $\frac{a^6}{4b^4}$     c.  $\frac{b^4}{a^6}$     6. a.  $4y^2 + 28y + 49$

b.  $16x^2 - 4y^2$     c.  $x^3 - 8$     7.  $4xy(3 - xy^2 + 2x^2y)$

8.  $(7y + 1)(y - 5)$     9.  $(2a - 5b)^2$     10.  $2(2x + 5y)(2x - 5y)$

11.  $2(2a - b)(4a^2 + 2ab + b^2)$     12.  $(3a - b)(2x - y)$

13.  $\left\{\frac{21}{25}\right\}$     14.  $\left\{x \mid x < -\frac{29}{2}\right\} = \left(-\infty, -\frac{29}{2}\right)$

15.  $\left\{x \mid -\frac{5}{2} < x \leq 1\right\} = \left(-\frac{5}{2}, 1\right]$     16.  $\{4, 1\}$

17.  $\left\{x \mid \frac{1}{3} < x < 3\right\} = \left(\frac{1}{3}, 3\right)$     18.  $\left\{x \mid x \leq -\frac{2}{5} \text{ or } x \geq 2\right\}$

$= \left(-\infty, -\frac{2}{5}\right] \cup [2, \infty)$     19.  $\{8, -3\}$     20.  $\left\{-\frac{5}{4}\right\}$

21.  $\frac{32a+9}{(2a-1)(4a+3)}$     22.  $\frac{y^2-5y+1}{(y-7)(y+6)(y-6)}$

23.  $\frac{3a^2-4a+1}{a^2-3a-4}$     24.  $\frac{2(2b-a)}{2a-b}$     25.  $3x^2 + 13x + 37 + \frac{112}{x-3}$

26.  $17\sqrt{3}$     27.  $\frac{4+7i}{13}$  or  $\frac{4}{13} + \frac{7}{13}i$

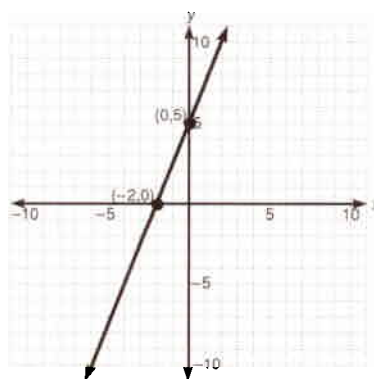
28.  $12 - 8\sqrt{5} + 9\sqrt{2} - 6\sqrt{10}$     29.  $\left\{\frac{7+\sqrt{73}}{6}, \frac{7-\sqrt{73}}{6}\right\}$

30.  $\{5\}$ , 2 is extraneous    31.  $\{y \mid 1 \leq y \leq 3\} = [1, 3]$

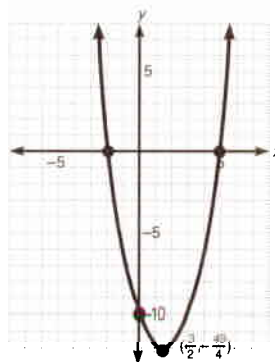
32. a.  $3x - 2y = -1$     b.  $x + 4y = -8$     c.  $2x + 3y = 0$

33.  $m = \frac{3}{5}$ ,  $b = \frac{9}{5}$     34. a. -18    b. 13    c. 5

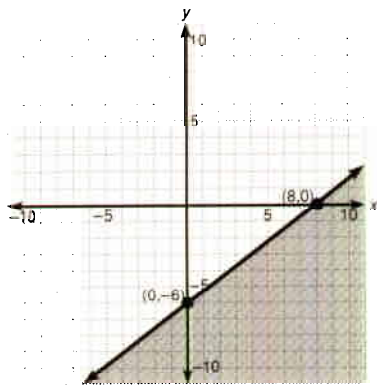
35.



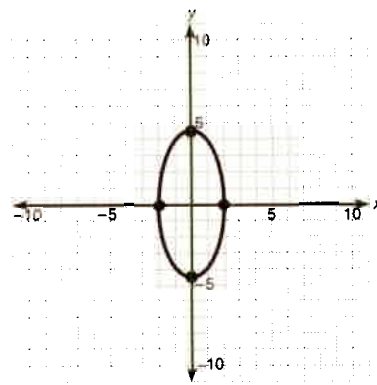
36.



37.



38.



39. a. circle b. hyperbola c. parabola d. ellipse

40.  $\left\{\left(\frac{11}{19}, -\frac{12}{19}\right)\right\}$  41. 149 42.  $\left\{\left(\frac{29}{11}, -\frac{5}{11}\right)\right\}$  43.  $\log_4\left(\frac{15}{4}\right)$

44. 1.7712 45. 0.738 46. 3.5835 47.  $\sum_{i=1}^5 (6i - 3)$

48. 49 49. -44 50.  $\frac{351}{2}$  51.  $-\frac{1}{54}$  52.  $-\frac{2}{3}$

53.  $81x^4 - 216x^3y + 216x^2y^2 - 96xy^3 + 16y^4$  54. 14,437,500a<sup>6</sup>

55.  $\frac{26}{111}$  56. 462

3. On the Menu Bar, click Bookmarks.



4. When this menu appears, click Google.



## Show is better than Tell.

Visibooks computer textbooks use large screenshots and very little text. They work great for beginners, and people who want to learn computer subjects quickly.

Visibooks are used in college computer classes from Boston College to UC San Diego.

To learn more about them, visit [www.visibooks.com](http://www.visibooks.com).

Page from a typical Visibook:  
12 words, two large pictures.





# Contents

20 point learning system	xiii
Preface	xix
Study tips	xxv

## Chapter 1 ■ Basic Concepts and Properties



1-1	Sets and real numbers	1
1-2	Operations with real numbers	12
1-3	Properties of real numbers	20
1-4	Order of operations	27
1-5	Terminology and evaluation	32
1-6	Sums and differences of polynomials	40
	Chapter 1 lead-in problem	46
	Chapter 1 summary	46
	Chapter 1 error analysis	47
	Chapter 1 critical thinking	47
	Chapter 1 review	47
	Chapter 1 test	49

## Chapter 2 ■ First-Degree Equations and Inequalities



2-1	Solving equations	50
2-2	Formulas and literal equations	59
2-3	Word problems	63
2-4	Equations involving absolute value	72
2-5	Linear inequalities	77
2-6	Inequalities involving absolute value	86
	Chapter 2 lead-in problem	93
	Chapter 2 summary	93
	Chapter 2 error analysis	94
	Chapter 2 critical thinking	95
	Chapter 2 review	95
	Chapter 2 cumulative test	96

## Chapter 3 ■ Exponents and Polynomials



3-1	Properties of exponents	97
3-2	Products of polynomials	103
3-3	Further properties of exponents	111
3-4	Common factors and factoring by grouping	121
3-5	Factoring trinomials of the form $x^2 + bx + c$ and perfect square trinomials	126
3-6	Factoring trinomials of the form $ax^2 + bx + c$	133
3-7	Other methods of factoring	141
3-8	Factoring: A general strategy	147
	Chapter 3 lead-in problem	150
	Chapter 3 summary	151
	Chapter 3 error analysis	151
	Chapter 3 critical thinking	152
	Chapter 3 review	152
	Chapter 3 cumulative test	153

## Chapter 4 ■ Rational Expressions



4-1	Fundamental principle of rational expressions	154
4-2	Multiplication and division of rational expressions	160
4-3	Addition and subtraction of rational expressions	166
4-4	Complex rational expressions	176
4-5	Quotients of polynomials	183
4-6	Synthetic division, the remainder theorem, and the factor theorem	188
4-7	Equations containing rational expressions	198
4-8	Problem solving with rational equations	203
	Chapter 4 lead-in problem	209
	Chapter 4 summary	210
	Chapter 4 error analysis	211
	Chapter 4 critical thinking	211
	Chapter 4 review	212
	Chapter 4 cumulative test	214

## Chapter 5 ■ Exponents, Roots, and Radicals



5-1	Roots and rational exponents	215
5-2	Operations with rational exponents	223
5-3	Simplifying radicals—I	226
5-4	Simplifying radicals—II	232
5-5	Sums and differences of radicals	237
5-6	Further operations with radicals	242
5-7	Complex numbers	246
	Chapter 5 lead-in problem	254
	Chapter 5 summary	254
	Chapter 5 error analysis	254
	Chapter 5 critical thinking	255
	Chapter 5 review	255
	Chapter 5 cumulative test	256



## Chapter 6 ■ Quadratic Equations and Inequalities



6-1	Solution by factoring and extracting roots	258
6-2	Solution by completing the square	266
6-3	Solution by quadratic formula	271
6-4	Applications of quadratic equations	278
6-5	Equations involving radicals	285
6-6	Equations that are quadratic in form	289
6-7	Quadratic and rational inequalities	293
	Chapter 6 lead-in problem	300
	Chapter 6 summary	301
	Chapter 6 error analysis	301
	Chapter 6 critical thinking	302
	Chapter 6 review	302
	Chapter 6 cumulative test	304

## Chapter 7 ■ Linear Equations and Inequalities in Two Variables



7-1	The rectangular coordinate system	305
7-2	The distance formula and the slope of a line	313
7-3	Finding the equation of a line	327
7-4	Graphs of linear inequalities	337
	Chapter 7 lead-in problem	343
	Chapter 7 summary	343
	Chapter 7 error analysis	344
	Chapter 7 critical thinking	345
	Chapter 7 review	345
	Chapter 7 cumulative test	346

## Chapter 8 ■ Systems of Linear Equations



8-1	Systems of linear equations in two variables	348
8-2	Applied problems using systems of linear equations	358
8-3	Systems of linear equations in three variables	367
8-4	Determinants	375
8-5	Solutions of systems of linear equations by determinants	380
8-6	Solving systems of linear equations by the augmented matrix method	388
	Chapter 8 lead-in problem	394
	Chapter 8 summary	395
	Chapter 8 error analysis	395
	Chapter 8 critical thinking	396
	Chapter 8 review	397
	Chapter 8 cumulative test	399



## Chapter 9 ■ Conic Sections



9-1 The parabola	401
9-2 More about parabolas	411
9-3 The circle	414
9-4 The ellipse and the hyperbola	420
9-5 Systems of nonlinear equations	429
Chapter 9 lead-in problem	435
Chapter 9 summary	435
Chapter 9 error analysis	436
Chapter 9 critical thinking	436
Chapter 9 review	437
Chapter 9 cumulative test	438

## Chapter 10 ■ Functions



10-1 Relations and functions	440
10-2 Functional notation	449
10-3 Special functions and their graphs	455
10-4 Inverse functions	460
10-5 Variation	468
Chapter 10 lead-in problem	475
Chapter 10 summary	475
Chapter 10 error analysis	475
Chapter 10 critical thinking	476
Chapter 10 review	476
Chapter 10 cumulative test	477

**Chapter 11 ■ Exponential and Logarithmic Functions**

11-1	The exponential function	479
11-2	The logarithm	485
11-3	Properties of logarithms	490
11-4	The common logarithms	496
11-5	Logarithms to the base $e$	500
11-6	Exponential equations	505
	Chapter 11 lead-in problem	507
	Chapter 11 summary	507
	Chapter 11 error analysis	508
	Chapter 11 critical thinking	509
	Chapter 11 review	509
	Chapter 11 cumulative test	511

**Chapter 12 ■ Sequences and Series**

12-1	Sequences	513
12-2	Series	518
12-3	Arithmetic sequences	523
12-4	Geometric sequences and series	529
12-5	Infinite geometric series	536
12-6	The binomial expansion	541
	Chapter 12 lead-in problem	546
	Chapter 12 summary	546
	Chapter 12 error analysis	547
	Chapter 12 critical thinking	547
	Chapter 12 review	548
	Final examination	550

Appendix	Answers and solutions	553
Index		633

# Index

## A

Abscissa of a point, 307  
 Absolute value, 9–10  
     equation, 72–75  
     inequalities, 86–90, 340–41  
 Addition of complex numbers, 249  
 Addition of fractions, 166  
 Addition of rational expressions, 166–68, 171  
 Addition property of equality, 23, 51  
 Addition property of inequality, 79  
 Additive inverse property, 22  
 Algebraic expression, 32  
     term of, 32  
 Algebraic notation, 36  
 Antilogarithms, 497  
 Approximately equal to, 8, 217  
 Arithmetic sequence, 523–24  
     common difference of, 523  
     general term of, 523–24  
     sum of the terms of, 525  
 Associative property of addition, 22  
 Associative property of multiplication, 22  
 Asymptotes, 423–24, 481  
 Augmented matrix, 388  
 Axes,  $x$  and  $y$ , 306  
 Axiom, 20  
 Axis of symmetry, 402

## B

Base, 15, 97  
     like, 98  
 Binomial, 33  
     expansion of, 541–44  
     square of  $a$ , 105–6  
 Braces, 1, 14  
 Brackets, 14

## C

Cantor, Georg, 1  
 Circle  
     center of, 415  
     definition of, 414  
     equation of  $a$ , 415–16  
     general form of the equation of  $a$ , 416  
     radius of  $a$ , 415  
     standard form of the equation of  $a$ , 415  
 Clearing fractions, 54

Closure property  
     of addition, 22  
     of multiplication, 22  
 Coefficient, 32  
     numerical, 32  
 Combining like terms, 41  
 Common difference, 523  
 Common factors, 121–24  
 Common logarithm, 496–97  
 Common ratio, 530  
 Commutative property  
     of addition, 22  
     of multiplication, 22  
 Completely factored form, 121–23  
 Completing the square, 266–67  
 Complex conjugates, 250  
 Complex numbers, 248  
     addition of, 249  
     definition of, 248  
     division of, 251  
     multiplication of, 250  
     operations with, 248–51  
     standard form of, 248  
     subtraction of, 249  
 Complex rational expressions, 176  
     primary denominator of, 176  
     primary numerator of, 176  
     secondary denominators of, 176  
     simplifying a, 176–79  
 Components, of ordered pairs, 306  
 Composite number, 121  
 Composition of functions, 451  
 Compound inequality, 78  
 Conditional equation, 50  
 Conic sections, 400  
 Conjugate factors, 243  
     complex, 250  
 Consistent and independent system of equations, 350  
 Constant function, 456  
 Constant of variation, 468  
 Contradiction, 55  
 Coordinate(s), 7  
     of a point, 307  
 Cramer's Rule, 381–84  
 Critical number, 293  
 Cubes  
     difference of two, 143–44  
     sum of two, 144–45

## D

Decay formulas, 502  
 Decrease, 8  
 Degree, 33  
 Dependent system of equations, 350  
 Dependent variable, 441  
 Determinant, 375  
     of a matrix, 375  
     minor of, 376  
      $3 \times 3$ , 376  
      $2 \times 2$ , 375  
 Difference of two cubes, 143–44  
 Difference of two squares, 107, 141–42  
 Direct variation, 468  
 Discriminant, 274–75  
 Disjoint sets, 4  
 Distance formula, 315  
 Distributive property, 22, 103  
 Division, 16  
     of complex numbers, 251  
     definition of, 16  
     involving zero, 17  
     of a polynomial by a monomial, 183  
     of a polynomial by a polynomial, 184  
     of rational expressions, 162  
     of rational numbers, 162  
 Division property of rational expressions, 162  
 Domain, 5  
     of a function, 444–45  
     of a rational expression, 155  
     of a relation, 441  
 Double-negative property, 24

## E

Elementary row operations, 388  
 Element of a set, 1  
 Elimination, solution by, 350–53  
 Ellipse  
     definition of, 420  
     equation of an, 421  
 Empty set, 3  
 Equality, 20  
 Equality properties of real numbers, 21  
     addition property, 23, 51  
     multiplication property, 24, 52  
     reflexive property, 21  
     substitution property, 21, 34  
     symmetric property, 21  
     transitive property, 21



Equation, 50  
 absolute value, 72–75  
 of a circle, 415, 416  
 conditional, 50  
 of an ellipse, 421  
 equivalent, 51  
 exponential, 482, 505  
 first-degree condition, 51  
 graph of an, 308, 317  
 of a hyperbola, 423  
 of a line, 328  
 linear, 51  
 literal, 59  
 logarithmic, 487  
 nonlinear, 429  
 of a parabola, 403, 413  
 of quadratic form, 289  
 root of an, 50  
 solution of an, 50  
 solving an, 53  
 x-intercept of, 309  
 y-intercept of, 309  
 Equivalent equations, 51  
 Evaluation, 34  
 Expanded form, 15  
 Exponential decay, 481, 502–3  
 Exponential equation, 482, 505  
 property of, 482  
 Exponential form, 15, 97  
 Exponential function, 479–81  
 definition of, 479  
 graph of, 480–81  
 Exponential growth, 481, 502–3  
 Exponential notation, 15, 97  
 Exponents, 15  
 definition, 97  
 fraction to a power, 115–16  
 group of factors to a power, 100  
 negative, 112–13  
 power of a power, 99  
 product property, 98–99  
 quotient property of, 111–12  
 rational, 218–21, 223–25  
 zero, 114  
 Expression, algebraic, 32  
 Extended distributive property, 103  
 Extracting roots, 261  
 Extraneous solutions, 199, 255

## F

Factorial notation, 542  
 Factoring, 121  
 difference of two cubes, 143–44  
 difference of two squares, 141–42  
 four-term polynomials, 124–25  
 a general strategy, 147–49  
 greatest common factor, 121–22  
 by grouping, 124–25  
 by inspection, 136–40  
 perfect-square trinomials, 130  
 sum of two cubes, 144–45  
 trinomials, 126–40

Factors, 14  
 common, 121–24  
 completely factored form, 121, 123  
 conjugate, 242–43  
 greatest common, 121–22  
 prime factored form, 121  
 Factor theorem, 192  
 Finite, 4  
 First component of an ordered pair, 306  
 First-degree conditional equation, 51  
 Foil, 104  
 Formula, 59  
 Function, 443  
 composition of, 451  
 constant, 456  
 definition of, 443  
 domain of, 443–45  
 exponential, 479–81  
 inverse, 460–63  
 linear, 455  
 logarithmic, 485  
 notation, 449  
 one-to-one, 461–62  
 polynomial, 457  
 quadratic, 456  
 range of, 443  
 square root, 458  
 Fundamental principle of rational expressions, 156

## G

General term  
 of an arithmetic sequence, 523–24  
 of a geometric sequence, 530  
 of a sequence, 514  
 Geometric formulas, Inside front cover  
 Geometric sequence, 529  
 common ratio of, 530  
 sum of the terms of, 532  
 Geometry problems, 66  
 Graph, 7  
 of a circle, 416–18  
 of an ellipse, 422, 423  
 of an equation, 308–11  
 of a hyperbola, 425  
 of linear inequalities in two variables, 337–40  
 of a parabola, 404–7, 411–13  
 Greater than, 8  
 or equal to, 9  
 Greatest common factor, 121–22  
 Grouping symbols, 14, 42  
 removing, 42  
 Growth formula, 502

## H

Horizontal line, slope of a, 320  
 Horizontal line test, 462  
 Hyperbola, 422  
 asymptotes of, 423–24  
 definition of, 422  
 equation of, 423  
 graph of, 425

## I

Identical equation, 50  
 Identity, 50  
 property of addition, 22  
 property of multiplication, 22  
 Imaginary numbers, 246–48  
 Inconsistent system of equations, 350  
 Increase, 8  
 Independent variable, 441  
 Indeterminate, 17  
 Index of summation, 519  
 Inequalities  
 absolute value, 86–90, 340–41  
 addition property of, 79  
 compound, 78  
 is greater than, 8, 83  
 is greater than or equal to, 9, 83  
 is less than, 8, 83  
 is less than or equal to, 9, 83  
 linear, 77  
 multiplication property of, 79–80  
 order of, 80  
 rational, 296  
 sense of, 80  
 solution set, 77–79  
 strict, 8  
 weak, 8  
 Inequality properties of real numbers, 21  
 transitive property, 21  
 trichotomy property, 21  
 Infinite, 4  
 Infinite series, 536  
 geometric, 536–38  
 Infinity, 79  
 Integer, 5  
 Interest, simple, 65, 69  
 Interest problem, 65, 69  
 Intersection of sets, 3  
 Interval notation, 78–79  
 Inverse of a function, 460–63  
 Inverse variation, 470  
 Irrational numbers, 6, 217

## J

Joint variation, 471

## L

Least common denominator, 54  
 Least common multiple, 168  
 Left member, 50  
 Less than, 8  
 or equal to, 9  
 Like bases, 98  
 Like radicals, 237  
 Like terms, 41  
 Line, slope of a, 316–20  
 Linear equation, 51  
 systems of, 348  
 in two variables, 305  
 Linear function, 455  
 Linear inequality, 77, 337  
 graphs of, 337–40  
 in two variables, 337



Line segment, 313  
 midpoint of a, 316  
 Listing method for sets, 1  
 Literal equation, 59  
 solving a, 60  
 Logarithm, 485  
 common, 496–97  
 definition of, 485  
 graph of, 485–86  
 natural, 500  
 power property of, 492  
 product property of, 490  
 quotient property of, 491  
 Logarithmic  
 equations, 487  
 function, 485  
 function, graph of, 485–86  
 properties of, 487, 490–93  
 Lower limit of summation, 519  
 Lowest terms, reducing to, 156

## M

Mathematical statement, 50  
 Matrix, 375  
 augmented, 388  
 columns of, 375  
 elements of, 375  
 rows of, 375  
 square, 375  
 Member of an equation, 50  
 Member of a set, 1  
 Midpoint of a line segment, 316  
 Minor of a determinant, 376  
 Mixture problems, 71  
 Monomial, 33  
 Multinomial, 33  
 multiplication of, 103–4, 108  
 Multiplication, 15  
 of fractions, 160  
 of multinomials, 103–4, 108  
 of rational expressions, 160  
 of real numbers, 15  
 Multiplication property of equality, 24, 52  
 Multiplication property of inequality, 79–80  
 Multiplication property of rational expressions, 160  
 Multiplicative inverse property, 22  
 Multiplicity, 193

## N

Natural logarithms, 500  
 Natural numbers, 4  
 Negative exponents, 112–13  
 Negative numbers, 5  
 Negative reciprocal, 322  
 $n$  factorial, 542  
 Nonlinear equations, systems of, 429–30  
 $n$ th power property, 255  
 $n$ th root, 215–17  
 Null set, 3  
 Number, 8  
 Number line, 7  
 Number problems, 64–65  
 Numerical coefficient, 32

## O

One-to-one  
 function, 462  
 Opposite of, 9  
 Order, 8  
 Ordered pairs of numbers, 306  
 components of, 306  
 Ordered triple of real numbers, 367  
 Order of operations, 27–29  
 Order relationship, 8, 80  
 Ordinate of a point, 307  
 Origin, 7, 306

## P

Parabola, 401, 411  
 definition of, 402  
 equation of a, 402, 411  
 vertex of a, 402  
 Parallel lines, 321  
 Parentheses, 14  
 Partial sum of a series, 518  
 Pascal's triangle, 541–42  
 Perfect squares, 141  
 trinomials, 130  
 Perimeter, 66  
 Perpendicular lines, 322  
 Pi, 6, 32  
 Plane, 400  
 Point-slope form of a line, 328  
 Polynomial, 33  
 degree, 33  
 division of, 183–85  
 function, 457  
 multiplication of, 103–8  
 notation, 35  
 sums and differences, 40–43  
 Positive numbers, 4  
 Primary  
 denominator, 176  
 numerator, 176  
 Prime, relatively, 218  
 Prime factor form, 121  
 Prime numbers, 121  
 Prime polynomial, 129  
 Principal  $n$ th root, 216  
 simplifying a, 227  
 Problem solving, 29  
 with linear equations, 64–66, 83  
 with quadratic equations, 278–80  
 with rational equations, 203–6  
 with systems of linear equations, 358–60  
 Product, 14  
 Product property for radicals, 226  
 Proof, 23  
 Properties of a logarithm, 487, 490–93  
 Properties of real numbers, 22  
 Pythagorean Theorem, 208, 315

## Q

Quadrants, 306  
 Quadratic equation, 258  
 applications of, 278–80  
 in one variable, 258

solution by completing the square, 268–69  
 solution by extracting roots, 261  
 solution by factoring, 259  
 solution by quadratic formula, 272–74  
 standard form of, 258  
 Quadratic formula, 272  
 Quadratic function, 456  
 Quadratic inequalities, 293–97  
 critical numbers of, 293  
 test number of, 294  
 Quadratic-type equations, 289–91  
 Quotient property of exponents, 112

## R

Radical equations, 255  
 solution set of, 255–57  
 Radicals  
 conjugate factors, 242  
 differences of, 237  
 index of a, 216  
 like, 237  
 multiplication of, 242  
 product property, 226  
 quotient property, 232  
 simplest form, 235  
 standard form of, 235  
 sums of, 237  
 Radicand, 216  
 Range  
 of a function, 444  
 of a relation, 441  
 Rational equations, 198  
 Rational exponents, 218–21, 223–25  
 Rational expression  
 definition, 154  
 domain of a, 155  
 Rational inequality, 296–97  
 Rationalizing the denominator, 232–34, 243–44  
 Rational number, 6  
 Real number, properties of, 22  
 additive inverse property of, 22  
 associative property of addition, 22  
 associative property of multiplication, 22  
 closure property of addition, 22  
 closure property of multiplication, 22  
 commutative property of addition, 22  
 commutative property of multiplication, 22  
 distributive property, 22  
 identity property of addition, 22  
 identity property of multiplication, 22  
 multiplicative inverse property, 22  
 Real number line, 7  
 Real numbers, 6  
 addition of, 12  
 division of, 16  
 multiplication of, 14–15  
 subtraction of, 13  
 Reciprocal, 22, 52, 162  
 Rectangular coordinate system, 306  
 Reducing to lowest terms, 156, 157  
 Reflexive property of equality, 21  
 Relation, 440  
 domain of, 441  
 range of, 441  
 Relatively prime, 218  
 Remainder theorem, 191

Replacement set, 5  
 Right member, 50  
 Root  
   of an equation, 50  
    $n$ th, 215–17  
   principal  $n$ th, 216  
 Roster method for sets, 1  
 $r$ th term of a binomial expansion, 466

## S

Scientific notation, 116–18  
 Secondary denominator, 176  
 Second component of an ordered pair, 306  
 Sense of an inequality, 80  
 Sequence, 513  
   arithmetic, 523–24  
   finite, 513  
   infinite, 513  
   general term of a, 514–15, 523–24, 530  
   geometric, 522–30  
   infinite, 513  
 Series, 518  
   arithmetic, 525  
   geometric, 531  
   infinite geometric, 536–38  
 Set, 1  
   disjoin, 4  
   element of, 1  
   empty, 3  
   finite, 4  
   infinite, 4  
   intersection, 3  
   member of, 1  
   null, 3  
   replacement, 5  
   solution, 50  
   union, 3  
 Set-builder notation, 5  
 Set of real numbers, 6  
 Set symbolism, 1–4  
 Sigma notation, 519  
   index of, 519  
   lower limit of, 519  
   upper limit of, 519  
 Sign, 12  
 Sign array, of a determinant, 378  
 Slope-intercept form, 329  
 Slope of a line, 317–20  
   definition of, 317  
   horizontal line, 320  
   vertical line, 320  
 Solution, 50  
   by completing the square, 268–69  
   by elimination, 350–53  
   by extracting the roots, 261–62  
   by factoring, 259  
   by quadratic formula, 272–73  
   of an equation, 50  
   of quadratic equations, 274  
   of quadratic form equations, 290–91  
   of quadratic inequalities, 293–94  
   of radical equations, 255–57

  of rational equations, 198–99  
   of rational inequalities, 293–94  
   set, 50  
   by substitution, 353, 354  
   of systems by determinants, 380–84  
 Special products, 105–7  
 Square of a binomial, 106  
 Square root function, 458  
 Square root property, 261  
 Squares, difference of two, 107, 141–42  
 Standard form of a trinomial, 133  
 Standard form of the equation of a line, 328  
 Statement, mathematical, 50  
 Strict inequality, 8, 303  
 Subscripts, 35  
 Subset, 2  
 Substitution, property of, 21, 34  
 Substitution, solution by, 166–68, 171, 353–54  
 Subtraction, 13  
 Subtraction, definition of, 13  
 Subtraction of  
   fractions, 166  
   rational expressions, 166–67, 171  
   real numbers, 13  
 Summation notation, 519  
 Sum of two cubes, 144–45  
 Symbols  
   absolute value, 8  
   intersect, 3  
   is an element of, 2  
   is approximately equal to, 8, 217  
   is a subset of, 2  
   is greater than, 8  
   is greater than or equal to, 9  
   is less than, 8  
   is less than or equal to, 9  
   minus sign, 13  
   multiplication dot, 14  
   negative infinity, 79  
   “not”—slash mark, 2  
   null set or empty set, 3  
    $\pi$ , 6, 32  
   plus sign, 13  
   positive infinity, 79  
   principal  $n$ th root, 216  
   set of integers, 5  
   set of irrational numbers, 6  
   set of natural numbers, 4  
   set of rational numbers, 6  
   set of real numbers, 6  
   set of whole numbers, 4  
   union, 3  
 Symmetric property of equality, 21  
 Symmetry, 9  
   axis of, 402  
 Synthetic division, 188–91  
 Systems of linear equations, 348  
   applications, 358–60  
   consistent and independent, 358  
   dependent, 350  
   graphs of, 350  
   inconsistent, 350  
   solution by augmented matrix, 388–92  
   solution by determinants, 380–84  
   solution by elimination, 350–53  
   solution by substitution, 353–54  
   three equations in three variables, 367  
 Systems of nonlinear equations, 429

## T

Term, 32  
 Term, like, 41  
 Test number, 293  
 Theorem, 23  
 Transitive property of equality, 21  
 Transitive property of inequality, 21  
 Trichotomy property, 21  
 Trinomial, 33  
   factoring a, 126–40  
   standard form of, 133  
 Triple, ordered, 367

## U

Undefined, 17  
 Union of sets, 3  
 Unit distance, 7  
 Upper limit of summation, 519

## V

Variable, 5  
 Variation, 468  
   constant of, 468  
   direct, 468–69  
   inverse, 470–71  
   joint, 471–72  
 Vertex, of a parabola, 402  
 Vertical line, slope of, 320  
 Vertical line test, 445

## W

Weak inequality, 9  
 Whole numbers, 4

## X

$x$ -axis, 306  
 $x$ -intercept, 309, 403

## Y

$y$ -axis, 306  
 $y$ -intercept, 309, 404

## Z

Zero  
   division by, 17  
   as an exponent, 114  
 Zero factor property, 24  
 Zero product property, 155